



NATIONAL CAPITAL REGION INSTITUTE OF MEDICAL SCIENCES, MEERUT

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Clinical Postings for Phase III Part II MBBS Batch 2022-23

Date 2026-27 (4 wks)	Internal Medicine (IM) 04 Wk	General Surgery (SU) 04 wk	Obstetrics & Gynecology (OG) 04 wk		Paediatrics (PE) 04 wk	Orthopaedics OR (04 wk)
02 Jan 2026 – 01 Feb 2026	A	B	C		D	E
02 Feb 2026 – 01 Mar 2026	B	C	D		E	A
02 Mar 2026 – 29 Mar 2026	C	D	E		A	B
30 Mar 2026 – 26 Apr 2026	D	E	A		B	C
27 Apr 2026 – 24 May 2026	E	A	B		C	D
(4 wk)	Internal Medicine (IM) 04 Wk	General Surgery (SU) 04 Wk	Obstetrics & Gynecology (OG) 04 Wk		Ophthalmology OP (04 wk)	ENT EN (04 wk)
25 May 2026 – 21 June 2026	A	B	C		D	E
22 June 2026 – 19 July 2026	B	C	D		E	A
20 July 2026 – 16 Aug 2026	C	D	E		A	B
17 Aug 2026 – 13 Sept 2026	D	E	A		B	C
14 Sept 2026 – 11 Oct 2026	E	A	B		C	D
(2 wk)	Internal Medicine (IM) 02 Wk	General Surgery (SU) 02 Wk	Obstetrics & Gynecology (OG) 02 Wk		Emergency Med (02 Wk)	Psychiatry (02 wk)
12 Oct 2026 – 25 Oct 2026	A	B	C		D	E
26 Oct 2026 – 08 Nov 2026	B	C	D		E	A
09 Nov 2026 – 22 Nov 2026	C	D	E		A	B
23 Nov 2026 – 06 Dec 2026	D	E	A		B	C
07 Dec 2026 – 20 Dec 2026	E	A	B		C	D
(3 wk)	Resp. Med (03 Wk)	Radio-diagnosis RD (03 wk)	Paediatrics PE (01 Wk) (21 st -27 th Dec)	Psychiatry (02 Wk) (28 th Dec - 10 th Jan)	Derma (03 wk)	Anaesthesia (03 Wk)
21 Dec 2026 – 10 Jan 2027	A	B	C	C	D	E
11 Jan 2027 – 31 Jan 2027	B	C	D	D	E	A
01 Feb 2027 – 21 Feb 2027	C	D	E	E	A	B
22 Feb 2027 – 14 Mar 2027	D	E	A	A	B	C
15 Mar 2027 – 05 Apr 2027	E	A	B	B	C	D

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Clinical Posting for Phase III Part II MBBS Batch 2022-23

The Clinical Postings for Phase III Part II MBBS students, 2022-2023 Batch, in different departments are from “ **Mon to Sat 10:30 AM to 01:30 PM (18 Hours a week).** “
The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase III Part II MBBS students are expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase III Part II.

INTERNAL MEDICINE (IM)

Each group of students will be posted in Internal Medicine (as per Batch distribution) for Ten Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches	Dates	Batches
02 Jan 2026 – 01 Feb 2026	A	25 May 2026 – 21 June 2026	A	12 Oct 2026 – 25 Oct 2026	A
02 Feb 2026 – 01 Mar 2026	B	22 June 2026 – 19 July 2026	B	26 Oct 2026 – 08 Nov 2026	B
02 Mar 2026 – 29 Mar 2026	C	20 July 2026 – 16 Aug 2026	C	09 Nov 2026 – 22 Nov 2026	C
30 Mar 2026 – 26 Apr 2026	D	17 Aug 2026 - 13 Sept 2026	D	23 Nov 2026 – 06 Dec 2026	D
27 Apr 2026 – 24 May 2026	E	14 Sept 2026 – 11 Oct 2026	E	07 Dec 2026 – 20 Dec 2026	E

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	IM1.9	Describe and discuss the clinical presentation and features, diagnosis, recognition and management of acute rheumatic fever	Viva Voce	As per Batch Distribution
2)	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2 Decho cardiography, brain natriuretic peptide, Exercise testing, nuclear medicine testing and coronary angiogram	Bedside Clinic /Skill Assessment	
3)	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2 Decho cardiography, brain natriuretic peptide, Exercise testing, nuclear medicine testing and coronary angiogram	Bedside Clinic /Skill Assessment	
4)	IM1.18	Perform and interpret a 12 lead ECG	Skill Assessment	
5)	IM1.28	Enumerate the causes of adult presentation of congenital heart disease and describe the distinguishing features between cyanotic and acyanotic heart disease	Bedside Clinic /Skill Assessment	
6)	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside Clinic /Skill Assessment	
7)	IM1.29	Elicit document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate document and present a management plan for an adult patient presenting with a common form of congenital heart disease	Bedside Clinic /Skill Assessment	
8)	IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Bedside Clinic/Skill Assessment	

9)	IM2.7	udingavascularandcardiacexaminationthatisappropriatefortheclinical presentation	/Skill Assessment
10)	IM2.9	Distinguishanddifferentiatebetweenstableand unstableanginaandAMIbasedontheclinicalpresentation	Bedside Clinic /Skill Assessment
11)	IM2.9	Distinguishanddifferentiatebetweenstableand unstableanginaandAMIbasedontheclinicalpresentation	Bedside Clinic /Skill Assessment
12)	IM2.21	Observeandparticipateinacontrolledenvironmentan ACLSprogram	Viva Voce
13)	IM2.21	Observeandparticipateinacontrolledenvironmentan ACLSprogram	Viva Voce
14)	IM2.22	PerformanddemonstrateinamannequinBLS	Skill Assessment
15)	IM2.22	PerformanddemonstrateinamannequinBLS	Skill Assessment
16)	IM3.5	Perform,documentanddemonstrateaphysicalexaminationinc ludinggeneralexaminationandappropriateexaminationofthel ungsthatestablishes thediagnosis,complicationsandseverityofdisease	Bedside Clinic /Skill Assessment
17)	IM3.5	Perform,documentanddemonstrateaphysicalexaminationinc ludinggeneralexaminationandappropriateexaminationofthel ungsthatestablishes thediagnosis,complicationsandseverityofdisease	Bedside Clinic /Skill Assessment
18)	IM3.7	Orderandinterpretdiagnostictestsbasedontheclinicalpresentationinclu ding: CBC, ChestXrayPAview, Mantoux, sputumgramstain ,sputumcultureandsensitivity, pleuralfluidexaminationandculture, HI V testingandABG	Bedside Clinic /Skill Assessment
19)	IM3.7	Orderandinterpretdiagnostictestsbasedontheclinicalpresentationinclu ding: CBC, ChestXrayPAview, Mantoux, sputumgramstain ,sputumcultureandsensitivity, pleuralfluidexaminationandculture, HI V testingandABG	Bedside Clinic /Skill Assessment
20)	IM3.18	Communicateandcounselpatientonfamilyonthe diagnosisandtherapyofpneumonia	Skill Assessment

21)	IM3.14	Perform and interpret sputum gram stain and AFB	Skill Assessment	
22)	IM3.14	Perform and interpret sputum gram stain and AFB	Skill Assessment	
23)	IM3.15	Describe and enumerate the indications for hospitalisation in patients with pneumonia	Viva Voce	
24)	IM3.15	Describe and enumerate the indications for hospitalisation in patients with pneumonia	Viva Voce	
25)	IM3.19	Discuss, describe, enumerate the indications and communicate to patients on pneumococcal and influenza vaccines	Viva Voce	
26)	IM4.8	Discuss and describe the pathophysiology, aetiology and clinical manifestations of fever of unknown origin (FUO) including in a normal host, neutropenic host, nosocomial host and a host with HIV disease		
27)	IM4.12	Order and interpret diagnostic tests based on the differential KSHY Bedside Clinic, Skill Skill Assessment Pathology, diagnosis including : CBC with differential, peripheral smear, urinary analysis with sediment, Chest Xray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC	Skill Assessment	
28)	IM4.12	Order and interpret diagnostic tests based on the differential KSHY Bedside Clinic, Skill Skill Assessment Pathology, diagnosis including : CBC with differential, peripheral smear, urinary analysis with sediment, Chest Xray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC	Skill Assessment	
29)	IM4.13	Perform and interpret sputum gram stain	Logbook	
30)	IM4.14	Perform and interpret sputum AFB	Logbook	
31)	IM4.15	Perform and interpret malarial smear	Skill Assessment	
32)	IM4.23	Prescribe drugs for malaria based on the species identified, prevalence of drug resistance and national programs	Skill Assessment	
33)	IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension, ascites, features of portal system hypertension and hepatic encephalopathy	Skill Assessment	

34)	IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension, ascites, features of portal systemichypertension and hepatic encephalopathy	Skill Assessment
35)	IM5.16	Describe and discuss the management of hepatitis, cirrhosis, portal hypertension, ascites spontaneous, bacterial peritonitis and hepatic encephalopathy	Skill Assessment
36)	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	Bedside Clinic /Skill Assessment
37)	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	Bedside Clinic /Skill Assessment
38)	IM6.9	Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV-AIDS including specific tests of HIV, CDC	Bedside Clinic /Skill Assessment
39)	IM6.9	Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV-AIDS including specific tests of HIV, CDC	Bedside Clinic /Skill Assessment
40)	IM6.16	Discuss and describe the principles of HAART, the classes of antiretroviral used, adverse reactions and interactions	Viva Voce
41)	IM7.19	Develop an appropriate treatment plan for patients with rheumatologic diseases	Bedside Clinic /Skill Assessment
42)	IM7.19	Develop an appropriate treatment plan for patients with rheumatologic diseases	Bedside Clinic/Skill Assessment
43)	IM7.20	Select, prescribe and communicate appropriate medications for relief of joint pain	Skill Assessment
44)	IM7.25	Develop and communicate appropriate follow up and monitoring plans for patients with rheumatologic conditions	Skill Assessment
45)	IM7.26	Demonstrate an understanding of the impact of rheumatologic conditions on quality of life, well being, work and family	Skill Assessment

46)	IM8.15	Recognise,prioritiseandmanagehypertensive emergencies	Skill Assessment
47)	IM9.9	Orderandinterprettestsforanemiaincludinghemogram,red cellindices,reticulocytecount,iron studies,B12andfolate	Bedside Clinic /Skill Assessment
48)	IM9.9	Orderandinterprettestsforanemiaincludinghemogram,red cellindices,reticulocytecount,iron studies,B12andfolate	Bedside Clinic /Skill Assessment
49)	IM10.13	Performasystematicexaminationthatestablishesthedagnosisandseverityincludingdeterminationofvolumestatus,presenceofedemaandheartfailure, featuresofuraemiaandassociatedsystemicdisease	Bedside Clinic /Skill Assessment
50)	IM10.13	Performasystematicexaminationthatestablishesthedagnosisandseverityincludingdeterminationofvolumestatus,presenceof edemaandheartfailure, featuresofuraemiaandassociatedsystemicdisease	Bedside Clinic /Skill Assessment
51)	IM10.25	Identifyanddescribetheprioritiesinthemanagement ofARFincludingdiet,volumemanagement,alteration indosesofdrugs,monitoringandindicationsfor dialysis	Viva Voce
52)	IM11.17	Outlineatherapeuticapproachtotherapyof T2Diabetesbasedonpresentation,severityandcomplicationsina costeffectivemanner	Viva Voce
53)	IM11.17	Outlineatherapeuticapproachtotherapyof T2Diabetesbasedonpresentation,severityandcomplicationsina costeffectivemanner	Viva Voce
54)	IM12.9	OrderandinterpretdiagnostictestingbasedontheclinicaldiagnosisincludingCBC,thyroidfunctiontests andECGandradiiodineuptakeandscan	Bedside Clinic /Skill Assessment
55)	IM12.9	OrderandinterpretdiagnostictestingbasedontheclinicaldiagnosisincludingCBC,thyroidfunctiontests andECGandradiiodineuptakeandscan	Bedside Clinic /Skill Assessment
56)	IM13.9	Demonstrateinamannequinthecorrecttechniqueforperformingbreastexamrectalexaminationand cervicalexaminationandpapsmear	Skill Assessment
57)	IM15.6	Distinguishbetweenupperandlowergastrointestinal bleedingbasedontheclinicalfeatures	Viva Voce

58)	IM15.13	Observecrossmatchingandblood/bloodcomponenttransfusion	Bedside Clinic /Skill Assessment	
59)	IM15.13	Observecrossmatchingandblood/bloodcomponenttransfusion	Bedside Clinic /Skill Assessment	
60)	IM16.9	Identifycommonparasiticcausesofdiarrheaunderthe microscopeinastoolspecimen	Skill Assessment	
61)	Ward Leaving Viva			

General Surgery (SU)

Each group of students will be posted in General Surgery (as per Batch distribution) for Ten Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches	Dates	Batches
02 Jan 2026 – 01 Feb 2026	B	25 May 2026 – 21 June 2026	B	12 Oct 2026 – 25 Oct 2026	B
02 Feb 2026 – 01 Mar 2026	C	22 June 2026 – 19 July 2026	C	26 Oct 2026 – 08 Nov 2026	C
02 Mar 2026 – 29 Mar 2026	D	20 July 2026 – 16 Aug 2026	D	09 Nov 2026 – 22 Nov 2026	D
30 Mar 2026 – 26 Apr 2026	E	17 Aug 2026 - 13 Sept 2026	E	23 Nov 2026 – 06 Dec 2026	E
27 Apr 2026 – 24 May 2026	A	14 Sept 2026 – 11 Oct 2026	A	07 Dec 2026 – 20 Dec 2026	A

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
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B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	SU 5.2	Elicit, document and present a history in a patient presenting with wounds.	OSCE/SHORT CASE	As per Batch Distribution
2)	SU 8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	OSCE/SHORT CASE	
3)	SU 9.1	Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient	LONG CASE/SHORT CASE	
4)	SU 9.3	Communicate the results of surgical investigations and counsel the patient appropriately	LONG CASE/SHORT CASE	
5)	SU 10.2	Describe the steps and obtain informed consent in a simulated environment	OSCE/SHORT CASE	
6)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
7)	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	OSCE	
8)	SU 13.4	Counsel patients and relatives on organ donation in a simulated environment	OSCE	
9)	SU 14.4	Demonstrate the techniques of asepsis and suturing in a simulated environment	OSCE/ TABLE VIVA	
10)	SU 18.3	Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.	OSCE/SHORT CASE	
11)	SU 22.3	Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	LONG CASE/SHORT CASE	

12)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
13)	SU 22.3	Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	LONG CASE/SHORT CASE	
14)	SU 24.5	Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	OSCE	
15)	SU 24.5	Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	OSCE	
16)	SU 27.2	Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	LONG CASE/SHORT CASE	
17)	SU 27.8	Demonstrate the correct examination of the lymphatic system	OSCE/SHORT CASE	
18)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
19)	SU 28.2	Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	LONG CASE/SHORT CASE	
20)	SU 28.2	Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	LONG CASE/SHORT CASE	
21)	SU 28.9	Demonstrate the correct technique of examination of a patient with disorders of stomach	LONG CASE/SHORT CASE	
22)	SU 28.18	Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	OSCE/SHORT CASE	
23)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
24)	SU 29.10	Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent	OSCE/SHORT CASE	
25)	SU 29.10	Demonstrate the correct technique to perform an anal and rectal examination in a mannequin or equivalent in skill lab	OSCE/SHORT CASE	

26)	SU 24.4	Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast	OSCE	
27)	SU 21.2	Demonstrate and document the correct clinical examination of swelling in the submandibular region and discuss the differential diagnosis and management	SHORT CASE	
28)	SU 3.2, 3.3	Observe blood transfusions , Counsel patients and family/ friends for blood transfusion and blood donation	OSCE	
29)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
30)	SU 17.2	Demonstrate the steps in Basic Life Support. Transport of injured patient in a simulated environment	OSCE	
31)	SU 17.3	Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, hemothorax and flail chest in simulated environment.	OSCE	
32)	SU 30.5	Describe the applied anatomy, clinical features, investigations and principles of management of Hydrocele	SHORT CASE	
33)	AETCOM 23	Demonstrate ability to communicate to patients in a respectful, nonthreatening, nonjudgemental and empathetic manner	OSCE	
34)	AETCOM 33	Administer informed consent and appropriately address patient queries to a patient undergoing a surgical procedure in a simulated environment	OSCE	
35)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
36)	SU 27.2	Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease	LONG CASE/SHORT CASE	
37)	AS3.3	Demonstrate and document an appropriate clinical examination in a patient undergoing General	OSCE/ TABLE VIVA	

		Surgery		
38)	SU 24.4	Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast	OSCE	
39)	SU 2.3	Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	OSCE/ TABLE VIVA	
40)	SU 28.18	Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	LONG CASE/SHORT CASE	
41)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
42)	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	OSCE	
43)	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	OSCE	
44)	SU 28.12	Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system	LONG CASE/SHORT CASE	
45)	SU 28.12	Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system	LONG CASE/SHORT CASE	
46)	SU 29.3,4,5	Discuss the Clinical features, Investigations and principles of management of urinary tract infections and diseases (kidney/ureter)	LONG CASE/SHORT CASE	
47)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA	
48)	SU 29.3,4,5	Discuss the Clinical features, Investigations and principles of management of urinary tract infections and diseases (bladder/prostate)	LONG CASE/SHORT CASE	
49)	SU 28.5/6	Discuss the clinical features, investigations and principles of management of benign and malignant disorders of esophagus	LONG CASE/SHORT CASE	
50)	SU 5.2	Elicit, document and present a history in a patient presenting with wounds.	OSCE/SHORT CASE	

51)	SU 8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	OSCE/SHORT CASE
52)	SU 9.1	Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient	LONG CASE/SHORT CASE
53)	SU 9.3	Communicate the results of surgical investigations and counsel the patient appropriately	LONG CASE/SHORT CASE
54)	SU 10.2	Describe the steps and obtain informed consent in a simulated environment	OSCE/SHORT CASE
55)	SU 10.3	Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT.	OSCE/ TABLE VIVA
56)	SU 10.4	Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment	OSCE
57)	SU 13.4	Counsel patients and relatives on organ donation in a simulated environment	OSCE
58)	ASSESEMENT	ASSESSEMENT	ASSESSEMENT
59)	ASSESEMENT	ASSESSEMENT	ASSESSEMENT
60)	Ward Leaving Viva		

Obstetrics & Gynaecology (OG)

Each group of students will be posted in OBG (as per Batch distribution) for Ten Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches	Dates	Batches
02 Jan 2026 – 01 Feb 2026	C	25 May 2026 – 21 June 2026	C	12 Oct 2026 – 25 Oct 2026	C
02 Feb 2026 – 01 Mar 2026	D	22 June 2026 – 19 July 2026	D	26 Oct 2026 – 08 Nov 2026	D
02 Mar 2026 – 29 Mar 2026	E	20 July 2026 – 16 Aug 2026	E	09 Nov 2026 – 22 Nov 2026	E
30 Mar 2026 – 26 Apr 2026	A	17 Aug 2026 - 13 Sept 2026	A	23 Nov 2026 – 06 Dec 2026	A
27 Apr 2026 – 24 May 2026	B	14 Sept 2026 – 11 Oct 2026	B	07 Dec 2026 – 20 Dec 2026	B

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
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C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	OG 5.1	Determine maternal high risk factors and verify immunization status	Bedside clinics/ clinical assessment	As per Batch Distribution
2)	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	Skill assessment	
3)	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	Skill assessment	
4)	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	Skill assessment	
5)	OG 8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	Skill assessment	
6)	OG 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being	Viva voce	
7)	OG 8.5	Describe and demonstrate pelvic assessment in a model	Skill assessment	
8)	OG 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	Skill assessment	
9)	OG 9.2	Describe the steps and observe/assist in the performance of an MTP evacuation	Bedside clinics	
10)	OG 11.1	Describe the etiopathology, clinical features; diagnosis and investigation complications, principles of management of multiple pregnancies	Bedside clinics	
11)	OG 11.1	Describe the etiopathology, clinical features; diagnosis and investigation complications, principles of management of multiple pregnancies	Bedside clinics	
12)	OG 12.1	Define, classify and describe the aetiology and path physiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Skill assessment	

13)	OG 12.1	Define, classify and describe the aetiology and path physiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	Skill assessment	
14)	OG 12.2	Define, classify and describe the aetiology, path physiology, diagnosis, investigations; adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anaemia in pregnancy	Skill assessment	
15)	OG 12.2	Define, classify and describe the aetiology, path physiology, diagnosis, investigations; adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anaemia in pregnancy	Skill assessment	
16)	OG 12.3	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Skill assessment	
17)	OG 12.3	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy	Skill assessment	
18)	OG 12.4	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Skill assessment	
19)	OG 12.4	Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy	Skill assessment	
20)	OG 12.5	Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of urinary tract infections in pregnancy	Skill assessment	
21)	OG 12.7	Describe and discuss screening, risk factors management of mother and newborn with HIV	Skill assessment	
22)	OG 12.8	Describe the mechanism, prophylaxis, fetal complications, diagnosis and management of isoimmunization in pregnancy		
23)	OG 13.1	Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labour management of third stage of labor	Viva voce	
24)	OG 13.1	Enumerate and discuss the physiology of normal labor, mechanism of	Viva voce	

		labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labour management of third stage of labor		
25)	OG 13.3	Observe/assist in the performance of an artificial rupture of membranes	Skill assessment	
26)	OG 13.4	Demonstrate the stage of normal labor in a simulated environment/ mannequin and counsel on methods of safe abortion	Skill assessment	
27)	OG 13.5	Observe and assist the conduct of a normal vaginal delivery	Logbook	
28)	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/assist in operative obstetrics case- including CS, Forceps, vacuum extraction, and breech delivery	Skill assessment	
29)	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/assist in operative obstetrics case- including CS, Forceps, vacuum extraction, and breech delivery	Skill assessment	
30)	OG 17.2	Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding	Skill assessment	
31)	OG 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	Skill assessment	
32)	OG 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	Skill assessment	
33)	OG 19.2	Counsel in a simulated environment, contraception and puerperal sterilisation	Skill assessment	
34)	OG 19.3	Observe/ assist in the performance of tubal ligation	Skill assessment	
35)	OG 19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	Skill assessment	
36)	OG 20.2	In a simulated environment administer informed consent to a person wishing to undergo medical termination of pregnancy	Skill assessment	
37)	OG 27.3	Describe and discuss the aetiology, pathology, clinical features, differential diagnosis, investigation, management and long term implication of HIV	Viva voce	
38)	OG 28.3	Describe the principles of ovulations induction	Viva voce	
39)	OG 33.1	Classify, describe and discuss the aetiology, pathology, clinical features, differential diagnosis, investigations and staging of cervical cancer	Bedside clinics/ clinical assessment	
40)	OG 33.2	Describe the principles of management including surgery and radiotherapy of benign, pre-malignant (CIN) and Malignant lesions of	Skill assessment	

		the cervix		
41)	OG 33.3	Describe and demonstrate the screening for cervical cancer in a simulated environment	Skill assessment	
42)	OG 35.6	Demonstrate ethical behaviour in all aspects of medical practice	Bedside clinics	
43)	OG 35.7	Obtain informed consent for any examination/ procedure	Bedside clinics	
44)	OG 35.8	Write a complete case record with all necessary details	Bedside clinics	
45)	OG 35.9	Write a proper discharge summary with all relevant information	Bedside clinics	
46)	OG 35.10	Write a proper referral note to secondary or tertiary centres or to other physicians with all necessary details	Bedside clinics	
47)	OG 35.11	Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients	Skill assessment	
48)	OG 35.12	Obtain a PAP smear in a simulated environment	Skill assessment	
49)	OG 35.13	Demonstrate the correct technique to perform artificial rupture of membranes in a simulated/supervised environment	Skill assessment	
50)	OG 35.14	Demonstrate the correct technique to perform and suture episiotomies in a simulated/supervised environment	Skill assessment	
51)	OG 35.14	Demonstrate the correct technique to perform and suture episiotomies in a simulated/supervised environment	Skill assessment	
52)	OG 35.15	Demonstrate the correct technique to insert and remove an IUD in a simulated/supervised environment	Skill assessment	
53)	OG 35.15	Demonstrate the correct technique to insert and remove an IUD in a simulated/supervised environment	Skill assessment	
54)	OG 35.16	Diagnose and provide emergency management of antepartum and postpartum hemorrhage in simulated/guided environment	Skill assessment	
55)	OG 37.4	Observe and assist in the performance of dilatation & curettage (D&C)	Bedside clinics, SGD	
56)	OG 37.5	Observe and assist in the performance of endometrial aspiration-endocervical curettage (EA-ECC)	Viva voce	
57)	OG 37.6	Observe and assist in the performance of outlet forceps application of vacuum and breech delivery	Logbook	
58)	OG 37.7	Observe and assist in the performance of MTP in the first trimester and evacuation in incomplete abortion	Viva voce	
59)	OG 38.4	Assess the need for and issue proper medical certificates to patients for various purposes	Bedside clinics, SGD	
60)	Ward Leaving Viva			

Paediatrics (PD)

Each group of students will be posted in Paediatrics (as per Batch distribution) for five Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches
02 Jan 2026 – 01 Feb 2026	D	21 Dec 2026 – 10 Jan 2027	C
02 Feb 2026 – 01 Mar 2026	E	11 Jan 2027 – 31 Jan 2027	D
02 Mar 2026 – 29 Mar 2026	A	01 Feb 2027 – 21 Feb 2027	E
30 Mar 2026 – 26 Apr 2026	B	22 Feb 2027 – 14 Mar 2027	A
27 Apr 2026 – 24 May 2026	C	15 Mar 2027 – 05 Apr 2027	B

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	PE-1.1,1.2	Introduction to pediatrics &History taking	Vivo – voce	As per Batch Distribution
2)	PE-1.4-1.6	History taking of Growth &Development	Skill Assessment	
3)	PE-1.7-2.2	Assessment of Growth &Development	Vivo – voce	
4)	PE-2.5	General Physical Examination & Short Stature	Vivo – voce & Document in log back	
5)	PE-6.8,6.9,7.5	Breast feeding & feeding of Young Children	Vivo – voce & Skill Assessment	
6)	PE-8.4.9.4-9.7	Breast feeding.Nutrition	Vivo – voce & Skill Assessment	
7)	PE-9.4,9.5,9.6	History Taking About Nutrition & Calculation of Calories	Skill Assessment	
8)	PE-10.3.10.5.11.4.12.3-12.9	PEM & SAM	Skill Assessment Vivo – voce Document in log back	
9)	PE-11.2-11.5	Obesity	Skill Assessment	
10)	PE-12.17.12.18.12.21.13	Minerals & Vitamins	Vivo – voce	
11)	PE-21.8-21.17	Urinary System. History & Examination	Vivo – voce	
12)	PE-23.7-23.11	Cardiovascular System Examination	Skill Assessment Vivo – voce	
13)	PE- 24.9 -24.14,27.23	Abdominal Examination	Skill Assessment Vivo – voce	
14)	PE-26.5-26-9 26.13	Abdominal Examination	Skill Assessment Vivo – voce Document in log back	
15)	PE-27.1-27.24	History Taking in Emergencies	Skill Assessment	
16)	PE-28.9,28.14-28.20	Respiratory System Examination	Skill Assessment Vivo – voce	

17)	PE-31.6-31.12	Respiratory System Examination	Skill Assessment Vivo – voce Document in log back	
18)	PE-29.10-29.16	Haematology	Skill Assessment	
19)	PE-23.12-23.15	Cardiovascular System Examination	Skill Assessment Vivo – voce	
20)	PE-24.9-24.14	History Taking in Diarrhea & Assessment of Dehydration	Skill Assessment	
21)	PE-3.6,30.17-30.20	Central Nervous System, History& Examination	Skill Assessment Vivo – voce	
22)	PE-34.21-34.23	Central Nervous System, History& Examination	Skill Assessment Vivo – voce	
23)	PE-30.17-30.22 PE-34.1-34.10	Central Nervous System, History& Examination History Taking in Tuberculosis ,BCG, MTX, Drug,Sputum	Skill Assessment Vivo – voce	
24)	Ward Leaving Viva			

Orthopaedics (OR)

Each group of students will be posted in Orthopaedics (as per Batch distribution) for four Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
02 Jan 2026 – 01 Feb 2026	E
02 Feb 2026 – 01 Mar 2026	A
02 Mar 2026 – 29 Mar 2026	B
30 Mar 2026 – 26 Apr 2026	C
27 Apr 2026 – 24 May 2026	D

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1.	OR 1.2	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock		
2.	OR 1.3	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries		
3.	OR 2.1	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle		
4.	OR 2.2	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of proximal humerus		
5.	OR 2.13(a)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of fracture both bones leg		
6.	OR 2.13(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of calcaneus		
7.	OR 2.13(c)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of small bones of foot		
8.	OR 3.1(a)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of acute osteomyelitis		
9.	OR 3.1(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of subacute osteomyelitis		
10.	OR 3.1(c)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of acute suppurative arthritis		
11.	OR 3.1(d)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of septic arthritis & HIV infection		
12.	OR 3.1 (e)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of spirochaetal infection		
13.	OR 3.1 (f)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of skeletal tuberculosis		
14.	OR 10.1(a)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of benign bone tumours		
15.	OR 10.1(b)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of malignant tumours		
16.	OR 10.1 (c)	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of pathological fractures	OR 2.1	

17.	OR 12.1(a)	Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of limbs		
18.	OR 12.1 (b)	Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of spine scoliosis and spinal bifidab	OR 1.3	
19.	OR 12.1(c)	Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of dislocation of hip		
20.	OR 12.1 (d) OR 12.1 (e)	Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of torticollis Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of talipes equino varus	OR 2.2	
21.	OR 1.2. 1.3	Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries		
22.	OR 2.1, 1.2, 1.3	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries		
23.	OR 2.1, 2.2	Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of proximal humerus		
24.		Ward Leaving Viva		

Ophthalmology (OP)

Each group of students will be posted in Ophthalmology (as per Batch distribution) for four Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
25 May 2026 – 21 June 2026	D
22 June 2026 – 19 July 2026	E
20 July 2026 – 16 Aug 2026	A
17 Aug 2026 - 13 Sept 2026	B
14 Sept 2026 – 11 Oct 2026	C

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	OP 1.3	To observe and document the steps in performing the visual acuity assessment for distance vision	Logbook / Skill Assessment	As per Batch Distribution
2)	OP 1.3	To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision	Logbook / Skill Assessment	
3)	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with congestion	Logbook / Skill Assessment	
4)	OP 3.1	To document and present an appropriate history in a patient presenting with red eye with pain	Logbook / Skill Assessment	
5)	OP 3.2	To observe and document and present the correct method of examination of a red eye including ciliary tenderness	Logbook / Skill Assessment	
6)	OP 3.2	To observe and document and present the correct method of examination of a red eye including vision assessment	Logbook / Skill Assessment	
7)	OP 3.2	To observe and document and present the correct method of examination of a red eye including Corneal Lustre	Logbook / Skill Assessment	
8)	OP 3.8	To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment	Skill Assessment	
9)	OP 3.9	To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment	Skill Assessment	
10)	OP 4.8	To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment	Skill Assessment	
11)	OP 4.10	To observe and counsel patients and family about eye donation in a simulated environment	Skill Assessment	
12)	OP 6.6	To observe and document the clinical features affecting the anterior chamber	Logbook / Skill Assessment	
13)	OP 6.6	To observe and document the common clinical conditions affecting the anterior chamber	Logbook / Skill Assessment	
14)	OP 6.10	To observe and counsel patients and conditions of the iris in a simulated environment	Skill Assessment	
15)	OP 6.10	To observe counsel patients and conditions of anterior chamber in an empathetic manner in a simulated environment	Skill Assessment	

16)	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Skill Assessment	
17)	OP 7.5	To observe and participate in the team for cataract surgery	Skill Assessment	
18)	OP 7.6	To observe and document informed consent and counseling patients for cataract surgery in a simulated environment	Logbook / Skill Assessment	
19)	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Skill Assessment	
20)	OP 7.3	To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract	Skill Assessment	
21)	OP 7.5	To observe and participate in the team for cataract surgery	Skill Assessment	
22)	OP 7.6	To observe and document informed consent and counseling patients for cataract surgery in a simulated environment	Logbook / Skill Assessment	
23)	OP 8.3	To observe and demonstrate the correct technique of a fundus examination	Skill Assessment	
24)	Ward Leaving Viva			

Otorhinolaryngology (ENT)

Each group of students will be posted in otorhinolaryngology (as per Batch distribution) for four Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
25 May 2026 – 21 June 2026	E
22 June 2026 – 19 July 2026	A
20 July 2026 – 16 Aug 2026	B
17 Aug 2026 - 13 Sept 2026	C
14 Sept 2026 – 11 Oct 2026	D

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Ear complaint	Viva voce/Skill assessment	As per Batch Distribution
2)	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Nose complaint	Viva voce/Skill assessment	
3)	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Throat complaint	Viva voce/Skill assessment	
4)	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	
5)	EN4.1	Elicit document and present a correct history in a patient of otalgia	Viva voce/Skill assessment	
6)	EN4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings	Viva voce/Skill assessment	
7)	EN4.6	Elicit document and present a correct history in a patient with complain of Discharge form ear	Viva voce/Skill assessment	
8)	EN4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	Viva voce/Skill assessment	
9)	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	Viva voce/Skill assessment	
10)	EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram	Viva voce/Skill assessment	
11)	EN2.10	Identify and describe the use of y common instruments used in Ear surgery	Viva voce/Skill assessment	
12)	EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction	Viva voce/Skill assessment	
13)	EN4.23	Describe the clinical features, investigation s and principles of management of DNS	Viva voce/Skill assessment	

14)	EN2.10	Identify and describe the use of y common instruments used in Throat surgery	Viva voce/Skill assessment	
15)	EN2.12	Counsel and administer informed consent to patients and their families in a simulated environment	Viva voce/Skill assessment	
16)	EN2.13	Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose throat and upper respiratory tract)	Viva voce/Skill assessment	
17)	EN2.14	Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment	Viva voce/Skill assessment	
18)	EN3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	Viva voce/Skill assessment	
19)	EN4.42	Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice	Viva voce/Skill assessment	
20)	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Ear complaint	Viva voce/Skill assessment	
21)	EN2.1	Elicit document and present an appropriate history in a patient presenting with an Nose complaint	Viva voce/Skill assessment	
22)	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	Viva voce/Skill assessment	
23)	EN2.10	Identify and describe the use of common instruments used in Ear surgery	Viva voce/Skill assessment	
24)	Ward Leaving Viva			

Emergency Medicine

Each group of students will be posted in Emergency Medicine (as per Batch distribution) for two Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
12 Oct 2026 – 25 Oct 2026	D
26 Oct 2026 – 08 Nov 2026	E
09 Nov 2026 – 22 Nov 2026	A
23 Nov 2026 – 06 Dec 2026	B
07 Dec 2026 – 20 Dec 2026	C

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No.	Activity by Learner	Formative Assessment method	Faculty
1.	IM2.7,2.8,2.9 IM2.10,2.11,2.12	Perform, demonstrate and document a physical examination including avascular and cardiac examination that is appropriate for the clinical presentation Generate document and present a differential diagnosis based on the clinical presentation and prioritise based on “can not miss”, most likely diagnosis and severity Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation Order, perform and interpret an ECG Order and interpret a Chest X-ray and markers of acute myocardial infarction Choose and interpret a lipid profile and identify the desirable lipid profile in the clinical context	Skill Assessment	AS PER BATCH DISTRIBUTION
2.	IM2.13,2.14,2.15	Discuss and enumerate the indications for and findings on echocardiogram, stress testing and coronary angiogram Discuss and describe the indications for admission to a coronary care unit and supportive therapy for a patient with acute coronary syndrome Discuss and describe the medications used in patients with an acute Coronary syndrome based on the clinical presentation	Skill Assessment	
3.	IM2.16,2.17,2.18	Discuss and describe the indications for acute thrombolysis, PTCA and CABG Discuss and describe the indications and methods of cardiac rehabilitation Discuss and describe the indications, formulations, doses, side effects And monitoring for drugs used in the management of dyslipidemia	Skill Assessment	
4.	IM2.19,2.20,2.21	Discuss and describe the pathogenesis, recognition and management of complications of acute coronary syndromes including arrhythmias, shock, LV dysfunction, papillary muscle rupture and pericarditis Discuss and describe the assessment and relief of pain in acute coronary syndromes Observe and participate in a controlled environment in an ACLS program	Skill Assessment	
5.	IM2.22,2.23,2.24 IM8.6,8.15	Perform and demonstrate in a mannequin BLS Describe and discuss the indications for nitrates, anti platelet	Skill Assessment	

		<p>agents, gpIIb IIIa inhibitors, beta blockers, ACE inhibitors etc in the management of coronary syndromes</p> <p>Counsel and communicate to patients with empathy life style changes In atherosclerosis/post coronary syndromes</p> <p>Define, describe and discuss and recognize hypertensive urgency and emergency</p> <p>Recognise, prioritise and manage hypertensive emergencies</p>		
6.	<p>IM18.10,18.11,18.12</p> <p>IM18.13,18.14,18.15</p> <p>IM18.16,18.17</p>	<p>Choose and interpret the appropriate diagnostic testing in young patients with a cerebrovascular accident (CVA)</p> <p>Describe the initial supportive management of a patient presenting with a cerebrovascular accident (CVA)</p> <p>Enumerate the indications for and describe acute therapy of non Hemorrhagic stroke including the use of thrombolytic agents</p> <p>Enumerate the indications for and describe the role of anti platelet agents in non hemorrhagic stroke</p> <p>Describe the initial management of a hemorrhagic stroke</p> <p>Enumerate the indications for surgery in a hemorrhagic stroke</p> <p>Enumerate the indications describe and observe the multidisciplinary rehabilitation of patients with a CVA</p> <p>Counsel patient and family about the diagnosis and therapy in an Empathetic manner</p>	Skill Assessment	
7.	<p>IM21.1,21.2,</p> <p>IM21.3</p>	<p>Describe the initial approach to the stabilization of the patient who presents with poisoning</p> <p>Enumerate the common plant poisons seen in your area and describe their toxicology, clinical features, prognosis and specific approach to</p> <p>Detoxification</p> <p>Enumerate the common corrosives used in your area and describe their toxicology, clinical features, prognosis and approach to therapy</p>	Skill Assessment	
8.	<p>IM21.4,21.5,21.6</p>	<p>Enumerate the commonly observed drug overdose in your area and describe their toxicology, clinical features, prognosis and approach to therapy</p> <p>Observe and describe the functions and role of apois on centerin suspected poisoning</p> <p>Describe the medico legal aspects of suspected suicidal or homicidal Poisoning and demonstrate the correct procedure to write a medico legal report on a suspected poisoning</p>	Skill Assessment	
9.	<p>IM21.7,21.8</p>	<p>Counsel family members of a patient with suspected poisoning about the clinical and medico legal aspects with empathy</p> <p>Enumerate the indications for psychiatric consultation and describe the precautions to be taken in a patient with suspected suicidal ideation / gesture</p>	Skill Assessment	

10.	IM20.1,20.2,20.3	Enumerate the local poisonous snakes and describe the distinguishing marks of each Describe, demonstrate in a volunteer or a mannequin and educate(to other health care workers/patients)the correct initial management of patient with a snake bite in the field Describe the initial approach to the stabilization of the patient who Presents with snakebite	Skill Assessment	
11.	IM20.4,20.5,20.6	Elicit and document and present an appropriate history, the circumstance, time, kind of snake, evolution of symptoms in a patient with snake bite Perform a systematic examination, document and present a physical examination that includes general examination, local examination, appropriate cardiac and neurologic examination Choose and interpret the appropriate diagnostic testing in patients With snake bites Enumerate the indications and describe the pharmacology, dose, adverse reactions, hypersensitivity reactions of anti snake venom Describe the diagnosis, initial approach stabilization and therapy of scorpion envenomation Describe the diagnosis initial approach stabilization and therapy of beeSting allergy	Skill Assessment	
12.	Ward Leaving viva			

Psychiatry (PS)

Each group of students will be posted in Psychiatry (as per Batch distribution) for four Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches	Dates	Batches
12 Oct 2026 – 25 Oct 2026	E	21 Dec 2026 – 10 Jan 2027	C
26 Oct 2026 – 08 Nov 2026	A	11 Jan 2027 – 31 Jan 2027	D
09 Nov 2026 – 22 Nov 2026	B	01 Feb 2027 – 21 Feb 2027	E
23 Nov 2026 – 06 Dec 2026	C	22 Feb 2027 – 14 Mar 2027	A
07 Dec 2026 – 20 Dec 2026	D	15 Mar 2027 – 05 Apr 2027	B

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No.	Activity by Learner	Formative Assessment method	Faculty
1)	PS1.1,PS1.3	Establish rapport and empathy with patients Demonstrate breaking of bad news in a simulated environment	Skill station,Skill Assessment	As per Batch Distribution
2)	PS1.4,PS3.3	Describe and demonstrate the importance of confidentiality inpatient encounters Elicit, present and document a history in patients presenting with amental disorder	Skill Assessment Skill Assessment	
3)	PS3.4,PS3.5	Describe the importance of establishing rapport with patients Perform, demonstrate and document a mini mental examination	Skill Assessment	
4)	PS3.9,PS4.2	Describe the steps and demonstrate in a simulated environmentfamily education in patients with organic psychiatric disorders Elicit, describe and document clinical features of alcohol andsubstance use disorders	Skill Assessment Skill Assessment	
5)	PS4.3,PS4.5	Enumerate and describe the indications and interpret laboratory andother tests used in alcohol and substance abuse disorders Demonstrate family education in a patient with alcohol andsubstance abuse in a simulated environment	Skill Assessment Skill Assessment	
6)	PS5.2,PS5.4	Enumerate, elicit, describe and document clinical features, positive Demonstrate family education in a patient with schizophrenia in a simulated environment	Skill Assessment	
7)	PS6.2,,PS6.3	Enumerate, elicit, describe and document clinical features inpatients with depression Enumerate and describe the indications and interpret laboratory andother tests used in depression	Skill Assessment	

8)	PS6.5,PS7.2	Demonstrate family education in a patient with depression in a simulated environment Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	Skill Assessment	
9)	PS7.3,PS7.5	Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders Demonstrate family education in a patient with bipolar disorders in a simulated environment	Skill Assessment	
10)	PS8.2,PS8.3	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorders	Skill Assessment	
11)	PS8.5,PS9.2	Demonstrate family education in a patient with anxiety disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with stress related disorders	Skill Assessment	
12)	PS9.3,PS9.5	Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders Demonstrate family education in a patient with stress related disorders in a simulated environment	Skill Assessment	
13)	PS10.2,PS10.3	Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorders Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders	Skill Assessment	
14)	PS10.5,PS11.2	Demonstrate family education in a patient with somatoform, dissociative and conversion disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with personality disorders	Skill Assessment	
15)	PS11.3,PS11.5	Enumerate and describe the indications and interpret laboratory and	Skill Assessment	

		other tests used in personality disorders Demonstrate family education in a patient with personality disorders in a simulated environment		
16)	PS12.2,PS12.3	Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosomatic disorders Enumerate and describe the indications and interpret laboratory and other tests of psychosomatic disorders	Skill Assessment	
17)	PS12.5,PS13.2	Demonstrate family education in a patient with psychosomatic disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with magnitude and etiology of psychosexual and gender identity disorders	Skill Assessment	
18)	PS13.3	Enumerate and describe the indications and interpret laboratory and other tests used in psychosexual and gender identity disorders	Skill Assessment	
19)	PS13.5	Demonstrate family education in a patient with psychosexual and gender identity disorders in a simulated environment	Skill Assessment	
20)	PS14.2	Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescence	Skill Assessment	
21)	PS14.4	Demonstrate family education in a patient with psychiatric disorders occurring in childhood and adolescence in a simulated environment	Skill Assessment	
22)	PS15.3	Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation	Skill Assessment	
23)	PS16.4	Enumerate the appropriate conditions for specialist referral in psychiatric disorders in the elderly	Skill Assessment	
24)	Ward Leaving Viva			

Respiratory Medicine (CT)

Each group of students will be posted in Respiratory Medicine (as per Batch distribution) for three Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
21 Dec 2026 – 10 Jan 2027	A
11 Jan 2027 – 31 Jan 2027	B
01 Feb 2027 – 21 Feb 2027	C
22 Feb 2027 – 14 Mar 2027	D
15 Mar 2027 – 05 Apr 2027	E

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1)	CT 1.5	To document and present an appropriate medical history in a tuberculosis patient including risk factors, contacts & symptoms.	Skill Assessment	As per Batch Distribution
2)	CT 1.6	To demonstrate and perform systematic examination of chest and lung including inspection, palpation, percussion & auscultation	Skill Assessment	
3)	CT 1.8	To generate a differential diagnosis based on the clinical history and evolution of the disease that prioritises the most likely diagnosis	Bedside clinic/ viva voce	
4)	CT 1.9	To order and interpret diagnostic test based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux	Skill Assessment	
5)	CT 1.9	To order and interpret diagnostic test based on the clinical presentation including sputum culture and sensitivity, pleural fluid examination and culture, HIV testing	Skill Assessment	
6)	CT 1.11	To assist in the performance, outline the correct tests that require to be performed and interpret the result of a pleural fluid aspiration	Skill Assessment	
7)	CT.1.18	To educate health care workers on national program of Tuberculosis and administering and monitoring the DOTS program	Skill Assessment	
8)	CT 2.8	To observe document and present a medical history in COPD including etiology severity and precipitants	Skill Assessment	
9)	CT 2.8	To Observe document and present a medical history in Asthma including etiology, severity and precipitants	Skill Assessment	
10)	CT 2.9	To perform a systematic examination that establishes the diagnosis and severity of Obstructive Airway Disease that includes measurement of respiratory rate, level of respiratory distress, effort tolerance, breath sounds, added sounds	Skill Assessment	
11)	CT 2.9	To perform a systematic examination that includes identification of signs of consolidation pleural effusion and pneumothorax	Skill Assessment	
12)	CT 2.10	To generate a differential diagnosis in Obstructive Airway Disease and prioritise based on clinical features that suggest a specific aetiology	Skill assessment/written	

13)	CT 2.1.1	To observe how spirometry is performed and to describe, discuss and interpret pulmonary function tests	Skill Assessment	
14)	CT 2.12	To perform and interpret peak expiratory flow rate	Documentation in log book/Skill assessment	
15)	CT 2.13	To describe the appropriate diagnostic work up for obstructive Airway Disease based on the presumed aetiology	Written/ Skill assessment	
16)	CT 2.14	To enumerate the indications for and interpret the results of: pulse oximetry & ABG	Written/ Skill assessment	
17)	CT 2.14	To enumerate the indications for and interpret the results of Chest Radiograph	Written/ Skill assessment	
18)	Ward Leaving Viva			

Radio diagnosis (RD)

Each group of students will be posted in Radio diagnosis (as per Batch distribution) for three Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
21 Dec 2026 – 10 Jan 2027	B
11 Jan 2027 – 31 Jan 2027	C
01 Feb 2027 – 21 Feb 2027	D
22 Feb 2027 – 14 Mar 2027	E
15 Mar 2027 – 05 Apr 2027	A

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

Day	Competency No	Activity by Learner	Formative Assessment method	Faculty
1	RD 1.1	To observe and document safety, radiation hazard and protection , wall , department , lead apron,	Skill assessment	AS PER BATCH DISTRIBUTION
2	RD 1.1	To observe and Show Use of , cassettes, films , gel , USG roll, injectors ,contrast	Skill assessment	
3	RD 1.1, 1.2	To document radiation hazards and protection in pregnancy	Viva Voce / Logbook	
4	RD 1.2	To observe working of X rays and CT scan, various machines of current era	Viva Voce / Logbook	
5	RD 1.2	To observe working of USG and MRI	Skill assessment	
6	RD 1.3	To identify radiological investigation in ENT	Skill assessment	
7	RD 1.4	To identify radiological investigation in OBG.	Skill assessment	
8	RD 1.5	To identify radiological investigation in various chest conditions	Viva Voce / Logbook	
9	RD 1.6	To identify radiological investigation in various abdominal conditions	Viva Voce / Logbook	
10	RD 2.1	Obtain relevant clinical history to select patients for imaging modalities, in order to determine suitability for radiation exposure/contrast administration/exposure to magnetic fields (including allergies, renal function, pregnancy, implanted devices)	Viva Voce / Logbook	
11	RD 2.2	Select the correct imaging modality and procedure for broad pathology type (infections, tumour, trauma, congenital), body part/system (CNS, head and neck, chest, abdomen and extremities) in adults, children and pregnancy women, mindful of unique needs of pediatric patients with respect to radiation and sedation.	Viva Voce / Logbook	
12	RD 3.1	Awareness of different types of radiation and the stochastic and non-stochastic hazards of radiation in human beings (acute and long-term)	Viva Voce / Logbook	

13	RD 3.2	Knowledgeable about best practices (time, distance and shielding) and provisions to keep x-ray exposure ALARA (as low as reasonably achievable) in clinical practice of radiology and general principles to be followed as per AERB regulatory guidelines	Viva Voce / Logbook	
14	RD 3.3	Knowledgeable about monitoring radiation exposure in health care workers with dosimeter such as thermoluminescent dosimeter and awareness of the units to measure radiation exposure in human Beings	Viva Voce / Logbook	
15	RD 3.4	Knowledgeable about the purpose and components of the PC-PNDT act relevant to a primary care physician	Viva Voce / Logbook	
16	RD 4.1	Collaborate with imaging specialists for optimum patient care - provide relevant and clear clinical information in requisitions for imaging, convey appropriate clinical urgency to facilitate correct scheduling of patients for imaging, clarify from imaging specialists when in doubt about appropriateness of imaging procedure	Viva Voce / Logbook	
17	RD 4.2	Apply appropriate safety measures when transporting critically ill patients for imaging competencies such as checking adequacy of oxygen cylinder, following correct precautions in MRI room.	Viva Voce / Logbook	
18	Ward Leaving			

Dermatology (DR)

Each group of students will be posted in Dermatology (as per Batch distribution) for three Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
21 Dec 2026 – 10 Jan 2027	D
11 Jan 2027 – 31 Jan 2027	E
01 Feb 2027 – 21 Feb 2027	A
22 Feb 2027 – 14 Mar 2027	B
15 Mar 2027 – 05 Apr 2027	C

Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
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C	61 to 90	-	-

Day	Co. No.	Activity by Learner	Formative Assessment method	Faculty
1)	DR1.1	Enumerate the causative and risk factors of acne.	Viva voce	Dr. Sachin Agarwal
2)	DR2.2	Describe the treatment of vitiligo.	Viva voce	Dr. K.U. Kaushik
3)	DR3.2	Demonstrate the grattage test.	Skill assessment	Dr. Nupur Shanker
4)	DR4.1	Identify and distinguish lichen planus lesions from other causes.	Skill assessment	Dr. Meha Tyagi
5)	AN4.4	Describe modifications of deep fascia with its functions.	Viva voce	Dr. Ankur Lal
6)	DR8.1	Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of common viral infections of the skin in adults and children.	Skill assessment	Dr. K.U. Kaushik
7)	DR9.5	Pharmacotherapy in leprosy (Administration & Adverse reactions).	Viva voce	Dr. Sachin Agarwal
8)	DR10.1	Identify and classify syphilis based on the presentation and clinical manifestations.	Bedside clinic /Skill assessment	Dr. Nupur Shanker
9)	PA34.1	Describe the risk factors, pathogenesis, pathology and natural history of squamous cell carcinoma of the skin.	Viva voce	Dr. Meha Tyagi
10)	DR12.3	Classify and grade eczema.	Viva voce	Dr. Ankur Lal
11)	DR13.1	Distinguish bulla from vesicles.	Skill assessment	Dr. K.U. Kaushik
12)	DR14.3	Demonstrate demographism.	Skill assessment	Dr. Sachin Agarwal
13)	DR15.1	Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions.	Bedside clinic /Skill assessment	Dr. Nupur Shanker
14)	DR16.1	Identify and distinguish skin lesions of SLE.	Skill assessment	Dr. Meha Tyagi
15)	DR16.2	Identify and distinguish Raynaud's phenomenon.	Skill assessment	Dr. Ankur Lal
16)	DR17.2	Enumerate and describe the various skin changes in vitamin B complex deficiency.	Viva voce	Dr. K.U. Kaushik
17)	DR18.1	Enumerate the cutaneous features of Type 2 diabetes.	Viva voce	Dr. Sachin Agarwal
18)	Ward Leaving Viva			

Anaesthesia (AN)

Each group of students will be posted in Anaesthesia (as per Batch distribution) for three Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

Dates	Batches
21 Dec 2026 – 10 Jan 2027	E
11 Jan 2027 – 31 Jan 2027	A
01 Feb 2027 – 21 Feb 2027	B
22 Feb 2027 – 14 Mar 2027	C
15 Mar 2027 – 05 Apr 2027	D

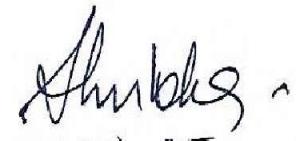
Batch wise distribution according to Roll Numbers

Batch	Roll Number	Batch	Roll Number
A	1 to 30	D	91 to 120
B	31 to 60	E	121 to 157
C	61 to 90	-	-

SL. NO.	COMPETENCY NO.	TOPIC	NAME OF FACULTY
1	AS-2.1	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates	Dr. Ruchi Garg
2	AS-2.2	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children	Dr. Praveen Kumar
3	AS-3.2, 3.3	Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anesthetic evaluation & Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery	Dr. Preeti Agarwal
4	AS-3.4	Choose and interpret appropriate testing for patients undergoing Surgery	Dr. Pranav Gupta
5	AS-3.5	Determine the readiness for General Surgery in a patient based on the preoperative evaluation	Dr. Avnish Kotpal
6	AS-3.6	Choose and write a prescription for appropriate premedication's for patients undergoing surgery	Dr. Deepali Goel
7	AS-5.6	Observe and describe the principles and steps/ techniques involved in common blocks used in surgery (including brachial plexus blocks)	Dr. Surabhi Varshney
9	Ward Leaving		
10	AS-2.1	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates	Dr. Ruchi Garg
11	AS-2.2	Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children	Dr. Praveen Kumar
12	AS-3.2, 3.3	Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anesthetic evaluation & Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery	Dr. Preeti Agarwal
13	AS-3.4	Choose and interpret appropriate testing for patients undergoing Surgery	Dr. Pranav Gupta
14	AS-3.5	Determine the readiness for General Surgery in a patient based on the preoperative evaluation	Dr. Avnish Kotpal
15	AS-3.6	Choose and write a prescription for appropriate premedication's for patients undergoing surgery	Dr. Deepali Goel
16	AS-5.6	Observe and describe the principles and steps/ techniques involved in common blocks used in surgery (including brachial plexus blocks)	Dr. Surabhi Varshney
17	AS-9.1,10.3	Establish central venous access in a simulated environment & Describe the role of communication in patient safety	Dr. D.M Agarwal
18	Ward Leaving		



Dr. Shelesh Kumar Goel
Principal
NCRIMS, Meerut



Dr. Shubha Srivastava
Coordinator, MEU & Curriculum
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