



NATIONAL CAPITAL REGION INSTITUTE OF MEDICAL SCIENCES, MEERUT

(Run by : KSD Charitable Trust, Meerut)

Mobile: 7409177774, 7409166665 | web: www.ncrinstituteofmedicalsciences.com
e-mail: ncrimssmeerut@gmail.com & ncrimshr@gmail.com

Clinical Postings for Phase III Part II MBBS Batch 2022-23

| Date 2026-27 (4 wks) | Internal Medicine (IM) 04 Wk | General Surgery (SU) 04 wk | Obstetrics & Gynecology (OG) 04 wk | Paediatrics (PE) 04 wk | Orthopaedics OR (04 wk) | |
|-----------------------------|---------------------------------|-------------------------------|--|---|----------------------------|------------------------|
| 02 Jan 2026 – 01 Feb 2026 | A | B | C | D | E | |
| 02 Feb 2026 – 01 Mar 2026 | B | C | D | E | A | |
| 02 Mar 2026 – 29 Mar 2026 | C | D | E | A | B | |
| 30 Mar 2026 – 26 Apr 2026 | D | E | A | B | C | |
| 27 Apr 2026 – 24 May 2026 | E | A | B | C | D | |
| (4 wk) | Internal Medicine (IM) 04 Wk | General Surgery (SU) 04 Wk | Obstetrics & Gynecology (OG) 04 Wk | Ophthalmology OP (04 wk) | ENT EN (04 wk) | |
| 25 May 2026 – 21 June 2026 | A | B | C | D | E | |
| 22 June 2026 – 19 July 2026 | B | C | D | E | A | |
| 20 July 2026 – 16 Aug 2026 | C | D | E | A | B | |
| 17 Aug 2026 - 13 Sept 2026 | D | E | A | B | C | |
| 14 Sept 2026 – 11 Oct 2026 | E | A | B | C | D | |
| (2 wk) | Internal Medicine (IM) 02 Wk | General Surgery (SU) 02 Wk | Obstetrics & Gynecology (OG) 02 Wk | Emergency Med (02 Wk) | Psychiatry (02 wk) | |
| 12 Oct 2026 – 25 Oct 2026 | A | B | C | D | E | |
| 26 Oct 2026 – 08 Nov 2026 | B | C | D | E | A | |
| 09 Nov 2026 – 22 Nov 2026 | C | D | E | A | B | |
| 23 Nov 2026 – 06 Dec 2026 | D | E | A | B | C | |
| 07 Dec 2026 – 20 Dec 2026 | E | A | B | C | D | |
| (3 wk) | Resp. Med (03 Wk) | Radio-diagnosis RD (03 wk) | Paediatrics PE (01 Wk) (21 st -27 th Dec) | Psychiatry (02 Wk) (28 th Dec - 10 th Jan) | Derma (03 wk) | Anaesthesia (03 Wk) |
| 21 Dec 2026 – 10 Jan 2027 | A | B | C | C | D | E |
| 11 Jan 2027 – 31 Jan 2027 | B | C | D | D | E | A |
| 01 Feb 2027 – 21 Feb 2027 | C | D | E | E | A | B |
| 22 Feb 2027 – 14 Mar 2027 | D | E | A | A | B | C |
| 15 Mar 2027 – 05 Apr 2027 | E | A | B | B | C | D |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|--------------|--------------------|--------------|--------------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

Clinical Posting for Phase III Part II MBBS Batch 2022-23

The Clinical Postings for Phase III Part II MBBS students, 2022-2023 Batch, in different departments are from “**Mon to Sat 10:30 AM to 01:30 PM (18 Hours a week)**.” The Last day of Clinical Postings has been assigned for Ward Leaving Assessment / Viva voce for each Clinical Department.

As per the Learner Doctor Method of Clinical Training, the Phase III Part II MBBS students are expected to be trained in History Taking, Physical Examination, Assessment of change in clinical status, Communication and Patient Education during his Clinical Postings in Phase III Part II.

INTERNAL MEDICINE (IM)

Each group of students will be posted in Internal Medicine (as per Batch distribution) for Ten Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches | Dates | Batches | Dates | Batches |
|---------------------------|---------|-----------------------------|---------|---------------------------|---------|
| 02 Jan 2026 – 01 Feb 2026 | A | 25 May 2026 – 21 June 2026 | A | 12 Oct 2026 – 25 Oct 2026 | A |
| 02 Feb 2026 – 01 Mar 2026 | B | 22 June 2026 – 19 July 2026 | B | 26 Oct 2026 – 08 Nov 2026 | B |
| 02 Mar 2026 – 29 Mar 2026 | C | 20 July 2026 – 16 Aug 2026 | C | 09 Nov 2026 – 22 Nov 2026 | C |
| 30 Mar 2026 – 26 Apr 2026 | D | 17 Aug 2026 - 13 Sept 2026 | D | 23 Nov 2026 – 06 Dec 2026 | D |
| 27 Apr 2026 – 24 May 2026 | E | 14 Sept 2026 – 11 Oct 2026 | E | 07 Dec 2026 – 20 Dec 2026 | E |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|----------------------|---|---|---------------------------|
| 1) | IM1.9 | Describe and discuss the clinical presentation and features, diagnosis, recognition and management of a acute rheumatic fever | Viva Voce | As per Batch Distribution |
| 2) | IM1.19 | Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2 Decho cardiography, brain natriuretic peptide, Exercise testing, nuclear medicine testing and coronary angiogram | Bedside Clinic /Skill Assessment | |
| 3) | IM1.19 | Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2 Decho cardiography, brain natriuretic peptide, Exercise testing, nuclear medicine testing and coronary angiogram | Bedside Clinic /Skill Assessment | |
| 4) | IM1.18 | Perform and interpret a 12 lead ECG | Skill Assessment | |
| 5) | IM1.28 | Enumerate the causes of adult presentations of congenital heart disease and describe the distinguishing features between cyanotic and acyanotic heart disease | Bedside Clinic /Skill Assessment | |
| 6) | IM1.29 | Elicit, document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate a management plan for an adult patient presenting with a common form of congenital heart disease | Bedside Clinic /Skill Assessment | |
| 7) | IM1.29 | Elicit, document and present an appropriate history, demonstrate correctly general examination, relevant clinical findings and formulate a management plan for an adult patient presenting with a common form of congenital heart disease | Bedside Clinic /Skill Assessment | |
| 8) | IM2.7 | Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation | Bedside Clinic/Skill Assessment | |

| | | | |
|-----|---------------|---|---|
| 9) | IM2.7 | Using a vascular and cardiac examination that is appropriate for the clinical presentation | /Skill Assessment |
| 10) | IM2.9 | Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation | Bedside Clinic /Skill Assessment |
| 11) | IM2.9 | Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation | Bedside Clinic /Skill Assessment |
| 12) | IM2.21 | Observe and participate in a controlled environment an ACLS program | Viva Voce |
| 13) | IM2.21 | Observe and participate in a controlled environment an ACLS program | Viva Voce |
| 14) | IM2.22 | Perform and demonstrate in a mannequin BLS | Skill Assessment |
| 15) | IM2.22 | Perform and demonstrate in a mannequin BLS | Skill Assessment |
| 16) | IM3.5 | Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lung that establishes the diagnosis, complications and severity of disease | Bedside Clinic /Skill Assessment |
| 17) | IM3.5 | Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lung that establishes the diagnosis, complications and severity of disease | Bedside Clinic /Skill Assessment |
| 18) | IM3.7 | Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X-ray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing and ABG | Bedside Clinic /Skill Assessment |
| 19) | IM3.7 | Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X-ray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing and ABG | Bedside Clinic /Skill Assessment |
| 20) | IM3.18 | Communicate and counsel patient or family on the diagnosis and therapy of pneumonia | Skill Assessment |

| | | | | |
|------------|---------------|---|-------------------------|--|
| 21) | IM3.14 | Perform and interpret a sputum gram stain and AFB | Skill Assessment | |
| 22) | IM3.14 | Perform and interpret a sputum gram stain and AFB | Skill Assessment | |
| 23) | IM3.15 | Describe and enumerate the indications for hospitalisation in patients with pneumonia | Viva Voce | |
| 24) | IM3.15 | Describe and enumerate the indications for hospitalisation in patients with pneumonia | Viva Voce | |
| 25) | IM3.19 | Discuss, describe, enumerate the indications and communicate to patients on pneumococcal and influenza vaccines | Viva Voce | |
| 26) | IM4.8 | Discuss and describe the pathophysiology, aetiology and clinical manifestations of fever of unknown origin (FUO) including in a normal host, neutropenic host, nosocomial host and a host with HIV disease | | |
| 27) | IM4.12 | Order and interpret diagnostic tests based on the differential KSHY Bedside Clinic, Skill Skill Assessment Pathology, diagnosis including : CBC with differential, peripheral smear, urinary analysis with sediment, Chest X-ray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC | Skill Assessment | |
| 28) | IM4.12 | Order and interpret diagnostic tests based on the differential KSHY Bedside Clinic, Skill Skill Assessment Pathology, diagnosis including : CBC with differential, peripheral smear, urinary analysis with sediment, Chest X-ray, blood and urine cultures, sputum gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC | Skill Assessment | |
| 29) | IM4.13 | Perform and interpret a sputum gram stain | Logbook | |
| 30) | IM4.14 | Perform and interpret a sputum AFB | Logbook | |
| 31) | IM4.15 | Perform and interpret a malaria smear | Skill Assessment | |
| 32) | IM4.23 | Prescribed drugs for malaria based on the species identified, prevalence of drug resistance and national programs | Skill Assessment | |
| 33) | IM5.10 | Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension, ascites, features of portosystemic hypertension and hepatic encephalopathy | Skill Assessment | |

| | | | | |
|-----|---------------|--|---|--|
| 34) | IM5.10 | Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension, ascites, features of porto-systemic hypertension and hepatic encephalopathy | Skill Assessment | |
| 35) | IM5.16 | Describe and discuss the management of hepatitis, cirrhosis, portal hypertension, ascites, spontaneous bacterial peritonitis and hepatic encephalopathy | Skill Assessment | |
| 36) | IM6.7 | Elicit, document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status | Bedside Clinic /Skill Assessment | |
| 37) | IM6.7 | Elicit, document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status | Bedside Clinic /Skill Assessment | |
| 38) | IM6.9 | Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV-AIDS including specific tests of HIV, CDC | Bedside Clinic /Skill Assessment | |
| 39) | IM6.9 | Choose and interpret appropriate diagnostic tests to diagnose and classify the severity of HIV-AIDS including specific tests of HIV, CDC | Bedside Clinic /Skill Assessment | |
| 40) | IM6.16 | Discuss and describe the principles of HAART, the classes of anti-retroviral used, adverse reactions and interactions | Viva Voce | |
| 41) | IM7.19 | Develop an appropriate treatment plan for patients with rheumatological diseases | Bedside Clinic /Skill Assessment | |
| 42) | IM7.19 | Develop an appropriate treatment plan for patients with rheumatological diseases | Bedside Clinic /Skill Assessment | |
| 43) | IM7.20 | Select, prescribe and communicate appropriate medications for relief of joint pain | Skill Assessment | |
| 44) | IM7.25 | Develop and communicate appropriate follow-up and monitoring plans for patients with rheumatological conditions | Skill Assessment | |
| 45) | IM7.26 | Demonstrate an understanding of the impact of rheumatological conditions on quality of life, wellbeing, work and family | Skill Assessment | |

| | | | |
|------------|----------------|---|---|
| 46) | IM8.15 | Recognise, prioritise and manage hypertensive emergencies | Skill Assessment |
| 47) | IM9.9 | Order and interpret tests for anaemia including hemogram, red cell indices, reticulocyte count, iron studies, B12 and folate | Bedside Clinic /Skill Assessment |
| 48) | IM9.9 | Order and interpret tests for anaemia including hemogram, red cell indices, reticulocyte count, iron studies, B12 and folate | Bedside Clinic /Skill Assessment |
| 49) | IM10.13 | Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of uraemia and associated systemic disease | Bedside Clinic /Skill Assessment |
| 50) | IM10.13 | Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of uraemia and associated systemic disease | Bedside Clinic /Skill Assessment |
| 51) | IM10.25 | Identify and describe the priorities in the management of ARF including diet, volume management, alteration in doses of drugs, monitoring and indications for dialysis | Viva Voce |
| 52) | IM11.17 | Outline a therapeutic approach to therapy of T2 Diabetes based on presentation, severity and complications in a cost effective manner | Viva Voce |
| 53) | IM11.17 | Outline a therapeutic approach to therapy of T2 Diabetes based on presentation, severity and complications in a cost effective manner | Viva Voce |
| 54) | IM12.9 | Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radioiodine uptake and scan | Bedside Clinic /Skill Assessment |
| 55) | IM12.9 | Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radioiodine uptake and scan | Bedside Clinic /Skill Assessment |
| 56) | IM13.9 | Demonstrate in a mannequin in the correct technique for performing breast examination and rectal examination and cervical examination and pap smear | Skill Assessment |
| 57) | IM15.6 | Distinguish between upper and lower gastrointestinal bleeding based on the clinical features | Viva Voce |

| | | | | |
|------------|--------------------------|---|---|--|
| 58) | IM15.13 | Observe crossmatching and blood/blood component transfusion | Bedside Clinic /Skill Assessment | |
| 59) | IM15.13 | Observe crossmatching and blood/blood component transfusion | Bedside Clinic /Skill Assessment | |
| 60) | IM16.9 | Identify common parasitic causes of diarrhea under the microscope in a stool specimen | Skill Assessment | |
| 61) | Ward Leaving Viva | | | |

General Surgery (SU)

Each group of students will be posted in General Surgery (as per Batch distribution) for Ten Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches | Dates | Batches | Dates | Batches |
|---------------------------|---------|-----------------------------|---------|---------------------------|---------|
| 02 Jan 2026 – 01 Feb 2026 | B | 25 May 2026 – 21 June 2026 | B | 12 Oct 2026 – 25 Oct 2026 | B |
| 02 Feb 2026 – 01 Mar 2026 | C | 22 June 2026 – 19 July 2026 | C | 26 Oct 2026 – 08 Nov 2026 | C |
| 02 Mar 2026 – 29 Mar 2026 | D | 20 July 2026 – 16 Aug 2026 | D | 09 Nov 2026 – 22 Nov 2026 | D |
| 30 Mar 2026 – 26 Apr 2026 | E | 17 Aug 2026 - 13 Sept 2026 | E | 23 Nov 2026 – 06 Dec 2026 | E |
| 27 Apr 2026 – 24 May 2026 | A | 14 Sept 2026 – 11 Oct 2026 | A | 07 Dec 2026 – 20 Dec 2026 | A |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|----------------------|---|------------------------------------|---------------------------|
| 1) | SU 5.2 | Elicit, document and present a history in a patient presenting with wounds. | OSCE/SHORT CASE | As per Batch Distribution |
| 2) | SU 8.2 | Demonstrate Professionalism and empathy to the patient undergoing General Surgery | OSCE/SHORT CASE | |
| 3) | SU 9.1 | Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient | LONG CASE/SHORT CASE | |
| 4) | SU 9.3 | Communicate the results of surgical investigations and counsel the patient appropriately | LONG CASE/SHORT CASE | |
| 5) | SU 10.2 | Describe the steps and obtain informed consent in a simulated environment | OSCE/SHORT CASE | |
| 6) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 7) | SU 10.4 | Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment | OSCE | |
| 8) | SU 13.4 | Counsel patients and relatives on organ donation in a simulated environment | OSCE | |
| 9) | SU 14.4 | Demonstrate the techniques of asepsis and suturing in a simulated environment | OSCE/ TABLE VIVA | |
| 10) | SU 18.3 | Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. | OSCE/SHORT CASE | |
| 11) | SU 22.3 | Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management | LONG CASE/SHORT CASE | |

| | | | | |
|-----|-----------------|--|-----------------------------|--|
| 12) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 13) | SU 22.3 | Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management | LONG CASE/SHORT CASE | |
| 14) | SU 24.5 | Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent | OSCE | |
| 15) | SU 24.5 | Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent | OSCE | |
| 16) | SU 27.2 | Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease | LONG CASE/SHORT CASE | |
| 17) | SU 27.8 | Demonstrate the correct examination of the lymphatic system | OSCE/SHORT CASE | |
| 18) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 19) | SU 28.2 | Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias. | LONG CASE/SHORT CASE | |
| 20) | SU 28.2 | Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias. | LONG CASE/SHORT CASE | |
| 21) | SU 28.9 | Demonstrate the correct technique of examination of a patient with disorders of stomach | LONG CASE/SHORT CASE | |
| 22) | SU 28.18 | Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan | OSCE/SHORT CASE | |
| 23) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 24) | SU 29.10 | Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent | OSCE/SHORT CASE | |
| 25) | SU 29.10 | Demonstrate the correct technique to perform an anal and rectal examination in a mannequin or equivalent in skill lab | OSCE/SHORT CASE | |

| | | | | |
|------------|--------------------|---|-----------------------------|--|
| 26) | SU 24.4 | Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast | OSCE | |
| 27) | SU 21.2 | Demonstrate and document the correct clinical examination of swelling in the submandibular region and discuss the differential diagnosis and management | SHORT CASE | |
| 28) | SU 3.2, 3.3 | Observe blood transfusions , Counsel patients and family/ friends for blood transfusion and blood donation | OSCE | |
| 29) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 30) | SU 17.2 | Demonstrate the steps in Basic Life Support. Transport of injured patient in a simulated environment | OSCE | |
| 31) | SU 17.3 | Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, hemothorax and flail chest in simulated environment. | OSCE | |
| 32) | SU 30.5 | Describe the applied anatomy, clinical features, investigations and principles of management of Hydrocele | SHORT CASE | |
| 33) | AETCOM 23 | Demonstrate ability to communicate to patients in a respectful, nonthreatening, nonjudgemental and empathetic manner | OSCE | |
| 34) | AETCOM 33 | Administer informed consent and appropriately address patient queries to a patient undergoing a surgical procedure in a simulated environment | OSCE | |
| 35) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 36) | SU 27.2 | Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease | LONG CASE/SHORT CASE | |
| 37) | AS3.3 | Demonstrate and document an appropriate clinical examination in a patient undergoing General | OSCE/ TABLE VIVA | |

| | | | | |
|-----|--------------------|---|-----------------------------|--|
| | | Surgery | | |
| 38) | SU 24.4 | Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast | OSCE | |
| 39) | SU 2.3 | Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care | OSCE/ TABLE VIVA | |
| 40) | SU 28.18 | Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan | LONG CASE/SHORT CASE | |
| 41) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 42) | SU 10.4 | Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment | OSCE | |
| 43) | SU 10.4 | Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment | OSCE | |
| 44) | SU 28.12 | Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system | LONG CASE/SHORT CASE | |
| 45) | SU 28.12 | Describe the applied anatomy of biliary system. Describe the clinical features, investigations and principles of management of diseases of biliary system | LONG CASE/SHORT CASE | |
| 46) | SU 29.3,4,5 | Discuss the Clinical features, Investigations and principles of management of urinary tract infections and diseases (kidney/ureter) | LONG CASE/SHORT CASE | |
| 47) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 48) | SU 29.3,4,5 | Discuss the Clinical features, Investigations and principles of management of urinary tract infections and diseases (bladder/prostate) | LONG CASE/SHORT CASE | |
| 49) | SU 28.5/6 | Discuss the clinical features, investigations and principles of management of benign and malignant disorders of esophagus | LONG CASE/SHORT CASE | |
| 50) | SU 5.2 | Elicit, document and present a history in a patient presenting with wounds. | OSCE/SHORT CASE | |

| | | | | |
|------------|--------------------------|--|-----------------------------|--|
| 51) | SU 8.2 | Demonstrate Professionalism and empathy to the patient undergoing General Surgery | OSCE/SHORT CASE | |
| 52) | SU 9.1 | Choose appropriate biochemical, microbiological, pathological, imaging investigations and interpret the investigative data in a surgical patient | LONG CASE/SHORT CASE | |
| 53) | SU 9.3 | Communicate the results of surgical investigations and counsel the patient appropriately | LONG CASE/SHORT CASE | |
| 54) | SU 10.2 | Describe the steps and obtain informed consent in a simulated environment | OSCE/SHORT CASE | |
| 55) | SU 10.3 | Observe common surgical procedures and assist in surgical procedures and emergency lifesaving surgical procedures in OT. | OSCE/ TABLE VIVA | |
| 56) | SU 10.4 | Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment | OSCE | |
| 57) | SU 13.4 | Counsel patients and relatives on organ donation in a simulated environment | OSCE | |
| 58) | ASSESSMENT | ASSESSMENT | ASSESSMENT | |
| 59) | ASSESSMENT | ASSESSMENT | ASSESSMENT | |
| 60) | Ward Leaving Viva | | | |

Obstetrics & Gynaecology (OG)

Each group of students will be posted in OBG (as per Batch distribution) for Ten Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches | Dates | Batches | Dates | Batches |
|---------------------------|---------|-----------------------------|---------|---------------------------|---------|
| 02 Jan 2026 – 01 Feb 2026 | C | 25 May 2026 – 21 June 2026 | C | 12 Oct 2026 – 25 Oct 2026 | C |
| 02 Feb 2026 – 01 Mar 2026 | D | 22 June 2026 – 19 July 2026 | D | 26 Oct 2026 – 08 Nov 2026 | D |
| 02 Mar 2026 – 29 Mar 2026 | E | 20 July 2026 – 16 Aug 2026 | E | 09 Nov 2026 – 22 Nov 2026 | E |
| 30 Mar 2026 – 26 Apr 2026 | A | 17 Aug 2026 - 13 Sept 2026 | A | 23 Nov 2026 – 06 Dec 2026 | A |
| 27 Apr 2026 – 24 May 2026 | B | 14 Sept 2026 – 11 Oct 2026 | B | 07 Dec 2026 – 20 Dec 2026 | B |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|----------------------|---|--------------------------------------|----------------------------------|
| 1) | OG 5.1 | Determine maternal high risk factors and verify immunization status | Bedside clinics/ clinical assessment | As per Batch Distribution |
| 2) | OG 8.2 | Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history | Skill assessment | |
| 3) | OG 8.2 | Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history | Skill assessment | |
| 4) | OG 8.3 | Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being | Skill assessment | |
| 5) | OG 8.3 | Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being | Skill assessment | |
| 6) | OG 8.4 | Describe and demonstrate clinical monitoring of maternal and fetal well-being | Viva voce | |
| 7) | OG 8.5 | Describe and demonstrate pelvic assessment in a model | Skill assessment | |
| 8) | OG 8.6 | Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy | Skill assessment | |
| 9) | OG 9.2 | Describe the steps and observe/assist in the performance of an MTP evacuation | Bedside clinics | |
| 10) | OG 11.1 | Describe the etiopathology, clinical features; diagnosis and investigation complications, principles of management of multiple pregnancies | Bedside clinics | |
| 11) | OG 11.1 | Describe the etiopathology, clinical features; diagnosis and investigation complications, principles of management of multiple pregnancies | Bedside clinics | |
| 12) | OG 12.1 | Define, classify and describe the aetiology and path physiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia | Skill assessment | |

| | | | | |
|------------|---------|---|-------------------------|--|
| 13) | OG 12.1 | Define, classify and describe the aetiology and path physiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia | Skill assessment | |
| 14) | OG 12.2 | Define, classify and describe the aetiology, path physiology, diagnosis, investigations; adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anaemia in pregnancy | Skill assessment | |
| 15) | OG 12.2 | Define, classify and describe the aetiology, path physiology, diagnosis, investigations; adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anaemia in pregnancy | Skill assessment | |
| 16) | OG 12.3 | Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy | Skill assessment | |
| 17) | OG 12.3 | Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy | Skill assessment | |
| 18) | OG 12.4 | Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy | Skill assessment | |
| 19) | OG 12.4 | Define, classify and describe the aetiology path physiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of heart diseases in pregnancy | Skill assessment | |
| 20) | OG 12.5 | Describe the clinical features, detection, effect of pregnancy on the disease and impact of the disease on pregnancy complications and management of urinary tract infections in pregnancy | Skill assessment | |
| 21) | OG 12.7 | Describe and discuss screening, risk factors management of mother and newborn with HIV | Skill assessment | |
| 22) | OG 12.8 | Describe the mechanism, prophylaxis, fetal complications, diagnosis and management of isoimmunization in pregnancy | | |
| 23) | OG 13.1 | Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labour management of third stage of labor | Viva voce | |
| 24) | OG 13.1 | Enumerate and discuss the physiology of normal labor, mechanism of | Viva voce | |

| | | | |
|------------|---------|---|---|
| | | labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labour management of third stage of labor | |
| 25) | OG 13.3 | Observe/assist in the performance of an artificial rupture of membranes | Skill assessment |
| 26) | OG 13.4 | Demonstrate the stage of normal labor in a simulated environment/ mannequin and counsel on methods of safe abortion | Skill assessment |
| 27) | OG 13.5 | Observe and assist the conduct of a normal vaginal delivery | Logbook |
| 28) | OG 15.2 | Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/assist in operative obstetrics case- including CS, Forceps, vacuum extraction, and breech delivery | Skill assessment |
| 29) | OG 15.2 | Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/assist in operative obstetrics case- including CS, Forceps, vacuum extraction, and breech delivery | Skill assessment |
| 30) | OG 17.2 | Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding | Skill assessment |
| 31) | OG 18.2 | Demonstrate the steps of neonatal resuscitation in a simulated environment | Skill assessment |
| 32) | OG 18.2 | Demonstrate the steps of neonatal resuscitation in a simulated environment | Skill assessment |
| 33) | OG 19.2 | Counsel in a simulated environment, contraception and puerperal sterilisation | Skill assessment |
| 34) | OG 19.3 | Observe/ assist in the performance of tubal ligation | Skill assessment |
| 35) | OG 19.4 | Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment | Skill assessment |
| 36) | OG 20.2 | In a simulated environment administer informed consent to a person wishing to undergo medical termination of pregnancy | Skill assessment |
| 37) | OG 27.3 | Describe and discuss the aetiology, pathology, clinical features, differential diagnosis, investigation, management and long term implication of HIV | Viva voce |
| 38) | OG 28.3 | Describe the principles of ovulation induction | Viva voce |
| 39) | OG 33.1 | Classify, describe and discuss the aetiology, pathology, clinical features, differential diagnosis, investigations and staging of cervical cancer | Bedside clinics/ clinical assessment |
| 40) | OG 33.2 | Describe the principles of management including surgery and radiotherapy of benign, pre-malignant (CIN) and Malignant lesions of | Skill assessment |

| | | | | |
|------------|--------------------------|---|-----------------------------|--|
| | | the cervix | | |
| 41) | OG 33.3 | Describe and demonstrate the screening for cervical cancer in a simulated environment | Skill assessment | |
| 42) | OG 35.6 | Demonstrate ethical behaviour in all aspects of medical practice | Bedside clinics | |
| 43) | OG 35.7 | Obtain informed consent for any examination/ procedure | Bedside clinics | |
| 44) | OG 35.8 | Write a complete case record with all necessary details | Bedside clinics | |
| 45) | OG 35.9 | Write a proper discharge summary with all relevant information | Bedside clinics | |
| 46) | OG 35.10 | Write a proper referral note to secondary or tertiary centres or to other physicians with all necessary details | Bedside clinics | |
| 47) | OG 35.11 | Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients | Skill assessment | |
| 48) | OG 35.12 | Obtain a PAP smear in a stimulated environment | Skill assessment | |
| 49) | OG 35.13 | Demonstrate the correct technique to perform artificial rupture of membranes in a simulated/supervised environment | Skill assessment | |
| 50) | OG 35.14 | Demonstrate the correct technique to perform and suture episiotomies in a simulated/supervised environment | Skill assessment | |
| 51) | OG 35.14 | Demonstrate the correct technique to perform and suture episiotomies in a simulated/supervised environment | Skill assessment | |
| 52) | OG 35.15 | Demonstrate the correct technique to insert and remove an IUD in a simulated/supervised environment | Skill assessment | |
| 53) | OG 35.15 | Demonstrate the correct technique to insert and remove an IUD in a simulated/supervised environment | Skill assessment | |
| 54) | OG 35.16 | Diagnose and provide emergency management of antepartum and postpartum hemorrhage in simulated/guided environment | Skill assessment | |
| 55) | OG 37.4 | Observe and assist in the performance of dilatation & curettage (D&C) | Bedside clinics, SGD | |
| 56) | OG 37.5 | Observe and assist in the performance of endometrial aspiration-endcervical curettage (EA-ECC) | Viva voce | |
| 57) | OG 37.6 | Observer and assist in the performance of outlet forceps application of vacuum and breech delivery | Logbook | |
| 58) | OG 37.7 | Observe and assist in the performance of MTP in the first trimester and evacuation in incomplete abortion | Viva voce | |
| 59) | OG 38.4 | Assess the need for and issue proper medical certificates to patients for various purposes | Bedside clinics, SGD | |
| 60) | Ward Leaving Viva | | | |

Paediatrics (PD)

Each group of students will be posted in Paediatrics (as per Batch distribution) for five Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches | Dates | Batches |
|---------------------------|---------|---------------------------|---------|
| 02 Jan 2026 – 01 Feb 2026 | D | 21 Dec 2026 – 10 Jan 2027 | C |
| 02 Feb 2026 – 01 Mar 2026 | E | 11 Jan 2027 – 31 Jan 2027 | D |
| 02 Mar 2026 – 29 Mar 2026 | A | 01 Feb 2027 – 21 Feb 2027 | E |
| 30 Mar 2026 – 26 Apr 2026 | B | 22 Feb 2027 – 14 Mar 2027 | A |
| 27 Apr 2026 – 24 May 2026 | C | 15 Mar 2027 – 05 Apr 2027 | B |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|-----------------------------|--|---|---------------------------|
| 1) | PE-1.1,1.2 | Introduction to pediatrics &History taking | Vivo – voce | As per Batch Distribution |
| 2) | PE-1.4-1.6 | History taking of Growth &Development | Skill Assessment | |
| 3) | PE-1.7-2.2 | Assessment of Growth &Development | Vivo – voce | |
| 4) | PE-2.5 | General Physical Examination & Short Stature | Vivo – voce & Document in log back | |
| 5) | PE-6.8,6.9,7.5 | Breast feeding & feeding of Young Children | Vivo – voce & Skill Assessment | |
| 6) | PE-8.4.9.4-9.7 | Breast feeding.Nutrition | Vivo – voce & Skill Assessment | |
| 7) | PE-9.4,9.5,9.6 | History Taking About Nutrition & Calculation of Calories | Skill Assessment | |
| 8) | PE-10.3.10.5.11.4.12.3-12.9 | PEM & SAM | Skill Assessment Vivo – voce Document in log back | |
| 9) | PE-11.2-11.5 | Obesity | Skill Assessment | |
| 10) | PE-12.17.12.18.12.21.13 | Minerals & Vitamins | Vivo – voce | |
| 11) | PE-21.8-21.17 | Urinary System. History & Examination | Vivo – voce | |
| 12) | PE-23.7-23.11 | Cardiovascular System Examination | Skill Assessment Vivo – voce | |
| 13) | PE- 24.9 -24.14,27.23 | Abdominal Examination | Skill Assessment Vivo – voce | |
| 14) | PE-26.5-26.9 26.13 | Abdominal Examination | Skill Assessment Vivo – voce Document in log back | |
| 15) | PE-27.1-27.24 | History Taking in Emergencies | Skill Assessment | |
| 16) | PE-28.9,28.14-28.20 | Respiratory System Examination | Skill Assessment Vivo – voce | |

| | | | | |
|------------|---------------------------------|--|--|--|
| 17) | PE-31.6-31.12 | Respiratory System Examination | Skill Assessment Vivo – voce Document in log book | |
| 18) | PE-29.10-29.16 | Haematology | Skill Assessment | |
| 19) | PE-23.12-23.15 | Cardiovascular System Examination | Skill Assessment Vivo – voce | |
| 20) | PE-24.9-24.14 | History Taking in Diarrhea & Assessment of Dehydration | Skill Assessment | |
| 21) | PE-3.6,30.17-30.20 | Central Nervous System, History& Examination | Skill Assessment Vivo – voce | |
| 22) | PE-34.21-34.23 | Central Nervous System, History& Examination | Skill Assessment Vivo – voce | |
| 23) | PE-30.17-30.22 PE-34.1-34.10 | Central Nervous System, History& Examination History Taking in Tuberculosis ,BCG, MTX, Drug,Sputum | Skill Assessment Vivo – voce | |
| 24) | Ward Leaving Viva | | | |

Orthopaedics (OR)

Each group of students will be posted in Orthopaedics (as per Batch distribution) for four Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches |
|---------------------------|---------|
| 02 Jan 2026 – 01 Feb 2026 | E |
| 02 Feb 2026 – 01 Mar 2026 | A |
| 02 Mar 2026 – 29 Mar 2026 | B |
| 30 Mar 2026 – 26 Apr 2026 | C |
| 27 Apr 2026 – 24 May 2026 | D |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|----------------------|---|------------------------------------|----------------|
| 1. | OR 1.2 | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock | | |
| 2. | OR 1.3 | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries | | |
| 3. | OR 2.1 | Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle | | |
| 4. | OR 2.2 | Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of proximal humerus | | |
| 5. | OR 2.13(a) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of fracture both bones leg | | |
| 6. | OR 2.13(b) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of calcaneus | | |
| 7. | OR 2.13(c) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of small bones of foot | | |
| 8. | OR 3.1(a) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of acute osteomyelitis | | |
| 9. | OR 3.1(b) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of subacute osteomyelitis | | |
| 10. | OR 3.1(c) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of acute suppurative arthritis | | |
| 11. | OR 3.1(d) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of septic arthritis & HIV infection | | |
| 12. | OR 3.1 (e) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of spirochaetal infection | | |
| 13. | OR 3.1 (f) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of skeletal tuberculosis | | |
| 14. | OR 10.1(a) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of benign bone tumours | | |
| 15. | OR 10.1(b) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of malignant tumours | | |
| 16. | OR 10.1 (c) | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of pathological fractures | OR 2.1 | |

| | | | | |
|------------|----------------------------|--|--------|--|
| 17. | OR 12.1(a) | Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of limbs | | |
| 18. | OR 12.1 (b) | Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of spine scoliosis and spinal bifidab | OR 1.3 | |
| 19. | OR 12.1(c) | Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of dislocation of hip | | |
| 20. | OR 12.1 (d) OR 12.1 (e) | Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of torticollis Describe and discuss the clinical features, investigations, and principles of management of congenital deformities of talipes equino varus | OR 2.2 | |
| 21. | OR 1.2. 1.3 | Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries | | |
| 22. | OR 2.1, 1.2, 1.3 | Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of shock Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of soft tissue injuries | | |
| 23. | OR 2.1, 2.2 | Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of proximal humerus | | |
| 24. | | Ward Leaving Viva | | |

Ophthalmology (OP)

Each group of students will be posted in Ophthalmology (as per Batch distribution) for four Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches |
|-----------------------------|---------|
| 25 May 2026 – 21 June 2026 | D |
| 22 June 2026 – 19 July 2026 | E |
| 20 July 2026 – 16 Aug 2026 | A |
| 17 Aug 2026 - 13 Sept 2026 | B |
| 14 Sept 2026 – 11 Oct 2026 | C |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|----------------------|--|------------------------------------|---------------------------|
| 1) | OP 1.3 | To observe and document the steps in performing the visual acuity assessment for distance vision | Logbook / Skill Assessment | As per Batch Distribution |
| 2) | OP 1.3 | To observe and document the steps in performing the visual acuity assessment for pin hole test and near vision | Logbook / Skill Assessment | |
| 3) | OP 3.1 | To document and present an appropriate history in a patient presenting with red eye with congestion | Logbook / Skill Assessment | |
| 4) | OP 3.1 | To document and present an appropriate history in a patient presenting with red eye with pain | Logbook / Skill Assessment | |
| 5) | OP 3.2 | To observe and document and present the correct method of examination of a red eye including ciliary tenderness | Logbook / Skill Assessment | |
| 6) | OP 3.2 | To observe and document and present the correct method of examination of a red eye including vision assessment | Logbook / Skill Assessment | |
| 7) | OP 3.2 | To observe and document and present the correct method of examination of a red eye including Corneal Lustre | Logbook / Skill Assessment | |
| 8) | OP 3.8 | To observe and demonstrate the correct technique of removal of foreign body from the eye in a simulated environment | Skill Assessment | |
| 9) | OP 3.9 | To observe and demonstrate the correct technique of instillation of eye drops in a simulated environment | Skill Assessment | |
| 10) | OP 4.8 | To observe and demonstrate the correct technique of removal of foreign body in the cornea in a simulated environment | Skill Assessment | |
| 11) | OP 4.10 | To observe and counsel patients and family about eye donation in a simulated environment | Skill Assessment | |
| 12) | OP 6.6 | To observe and document the clinical features affecting the anterior chamber | Logbook / Skill Assessment | |
| 13) | OP 6.6 | To observe and document the common clinical conditions affecting the anterior chamber | Logbook / Skill Assessment | |
| 14) | OP 6.10 | To observe and counsel patients and conditions of the iris in a simulated environment | Skill Assessment | |
| 15) | OP 6.10 | To observe counsel patients and conditions of anterior chamber in an empathetic manner in a simulated environment | Skill Assessment | |

| | | | | |
|------------|--------------------------|--|----------------------------|--|
| 16) | OP 7.3 | To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract | Skill Assessment | |
| 17) | OP 7.5 | To observe and participate in the team for cataract surgery | Skill Assessment | |
| 18) | OP 7.6 | To observe and document informed consent and counseling patients for cataract surgery in a simulated environment | Logbook / Skill Assessment | |
| 19) | OP 8.3 | To observe and demonstrate the correct technique of a fundus examination | Skill Assessment | |
| 20) | OP 7.3 | To observe and demonstrate the correct techniques of ocular examination in a patient with a cataract | Skill Assessment | |
| 21) | OP 7.5 | To observe and participate in the team for cataract surgery | Skill Assessment | |
| 22) | OP 7.6 | To observe and document informed consent and counseling patients for cataract surgery in a simulated environment | Logbook / Skill Assessment | |
| 23) | OP 8.3 | To observe and demonstrate the correct technique of a fundus examination | Skill Assessment | |
| 24) | Ward Leaving Viva | | | |

Otorhinolaryngology (ENT)

Each group of students will be posted in otorhinolaryngology (as per Batch distribution) for four Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches |
|-----------------------------|---------|
| 25 May 2026 – 21 June 2026 | E |
| 22 June 2026 – 19 July 2026 | A |
| 20 July 2026 – 16 Aug 2026 | B |
| 17 Aug 2026 - 13 Sept 2026 | C |
| 14 Sept 2026 – 11 Oct 2026 | D |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|----------------------|--|------------------------------------|----------------|
| 1) | EN2.1 | Elicit document and present an appropriate history in a patient presenting with an Ear complaint | Viva voce/Skill assessment | |
| 2) | EN2.1 | Elicit document and present an appropriate history in a patient presenting with an Nose complaint | Viva voce/Skill assessment | |
| 3) | EN2.1 | Elicit document and present an appropriate history in a patient presenting with an Throat complaint | Viva voce/Skill assessment | |
| 4) | EN2.3 | Demonstrate the correct technique of examination of the ear including Otoscopy | Viva voce/Skill assessment | |
| 5) | EN4.1 | Elicit document and present a correct history in a patient of otalgia | Viva voce/Skill assessment | |
| 6) | EN4.4 | Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings | Viva voce/Skill assessment | |
| 7) | EN4.6 | Elicit document and present a correct history in a patient with complain of Discharge form ear | Viva voce/Skill assessment | |
| 8) | EN4.7 | Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM | Viva voce/Skill assessment | |
| 9) | EN4.9 | Demonstrate the correct technique for syringing wax from the ear in a simulated environment | Viva voce/Skill assessment | |
| 10) | EN2.8 | Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram | Viva voce/Skill assessment | |
| 11) | EN2.10 | Identify and describe the use of y common instruments used in Ear surgery | Viva voce/Skill assessment | |
| 12) | EN4.22 | Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction | Viva voce/Skill assessment | |
| 13) | EN4.23 | Describe the clinical features, investigation s and principles of management of DNS | Viva voce/Skill assessment | |

| | | | | |
|-----|--------------------------|---|----------------------------|--|
| 14) | EN2.10 | Identify and describe the use of common instruments used in Throat surgery | Viva voce/Skill assessment | |
| 15) | EN2.12 | Counsel and administer informed consent to patients and their families in a simulated environment | Viva voce/Skill assessment | |
| 16) | EN2.13 | Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose throat and upper respiratory tract) | Viva voce/Skill assessment | |
| 17) | EN2.14 | Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment | Viva voce/Skill assessment | |
| 18) | EN3.2 | Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy | Viva voce/Skill assessment | |
| 19) | EN4.42 | Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice | Viva voce/Skill assessment | |
| 20) | EN2.1 | Elicit document and present an appropriate history in a patient presenting with an Ear complaint | Viva voce/Skill assessment | |
| 21) | EN2.1 | Elicit document and present an appropriate history in a patient presenting with an Nose complaint | Viva voce/Skill assessment | |
| 22) | EN2.3 | Demonstrate the correct technique of examination of the ear including Otoscopy | Viva voce/Skill assessment | |
| 23) | EN2.10 | Identify and describe the use of common instruments used in Ear surgery | Viva voce/Skill assessment | |
| 24) | Ward Leaving Viva | | | |

Emergency Medicine

Each group of students will be posted in Emergency Medicine (as per Batch distribution) for two Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches |
|---------------------------|---------|
| 12 Oct 2026 – 25 Oct 2026 | D |
| 26 Oct 2026 – 08 Nov 2026 | E |
| 09 Nov 2026 – 22 Nov 2026 | A |
| 23 Nov 2026 – 06 Dec 2026 | B |
| 07 Dec 2026 – 20 Dec 2026 | C |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No. | Activity by Learner | Formative Assessment method | Faculty |
|-----|-----------------------------------|---|-----------------------------|---------------------------|
| 1. | IM2.7,2.8,2.9 IM2.10,2.11,2.12 | <p>Perform, demonstrate and document a physical examination including avascular and cardiac examination that is appropriate for the clinical presentation</p> <p>Generate document and present a differential diagnosis based on the clinical presentation and prioritise based on “can not miss”, most likely diagnosis and severity</p> <p>Distinguish and differentiat between stable and unstableangina and AMI based on the clinical presentation</p> <p>Order, perform and interpret an ECG</p> <p>Order and interpreta Chest X-ray and markers of acute myocardial infarction</p> <p>Choose and interpret a lipid profile and identify the desirable lipid Profile in the clinical context</p> | Skill Assessment | AS PER BATCH DISTRIBUTION |
| 2. | IM2.13,2.14,2.15 | <p>Discuss and enumerate the indications for and findings on echocardiogram, stress testing and coronary angiogram</p> <p>Discuss and describe the indications for admission to a coronary care unit and supportive therapy for a patient with acute coronary syndrome</p> <p>Discuss and describe the medications used in patients with an acute Coronary syndrome based on the clinical presentation</p> | Skill Assessment | |
| 3. | IM2.16,2.17,2.18 | <p>Discuss and describe the indications for acute thrombolysis, PTCA and CABG</p> <p>Discuss and describe the indications and methods of cardiac rehabilitation</p> <p>Discuss and describe e the indications, formulations, doses, side effects</p> <p>And monitoring for drugs used in the management of dysliidemia</p> | Skill Assessment | |
| 4. | IM2.19,2.20,2.21 | <p>Discuss and describe the pathogenesis, recognition and management of complications of acute coronary syndromes including arrhythmias, shock, LV dysfunction, papillary muscle rupture and pericarditis</p> <p>Discuss and describe the assessment and relief of pain in acute coronary syndromes</p> <p>Observe and participate in a controlled environment an ACLS program</p> | Skill Assessment | |
| 5. | IM2.22,2.23,2.24 IM8.6,8.15 | <p>Perform and demonstrate in a mannequin BLS</p> <p>Describe and discuss the indications for nitrates, anti platelet</p> | Skill Assessment | |

| | | | | |
|----|---|--|------------------|--|
| | | <p>agents, gpllb IIIa inhibitors, beta blockers, ACE inhibitors etc in the management of coronary syndromes</p> <p>Counsel and communicate to patients with empathy life style changes</p> <p>In atherosclerosis/post coronary syndromes</p> <p>Define, describe and discuss and recognize hypertensive urgency and emergency</p> <p>Recognise, prioritise and manage hypertensive emergencies</p> | | |
| 6. | IM18.10,18.11,18.12 IM18.13,18.14,18.15 IM18.16,18.17 | <p>Choose and interpret the appropriate diagnostic testing in young patients with a cerebrovascular accident (CVA)</p> <p>Describe the initial supportive management of a patient presenting with a cerebrovascular accident (CVA)</p> <p>Enumerate the indications for and describe acute therapy of non Hemorrhagic stroke including the use of thrombolytic agents</p> <p>Enumerate the indications for and describe the role of anti platelet agents in non hemorrhagic stroke</p> <p>Describe the initial management of a hemorrhagic stroke</p> <p>Enumerate the indications for surgery in a hemorrhagic stroke</p> <p>Enumerate the indications describe and observe the multidisciplinary rehabilitation of patients with a CVA</p> <p>Counsel patient and family about the diagnosis and therapy in an Empathetic manner</p> | Skill Assessment | |
| 7. | IM21.1,21.2, IM21.3 | <p>Describe the initial approach to the stabilization of the patient who presents with poisoning</p> <p>Enumerate the common plant poisons seen in your area and describe their toxicology, clinical features, prognosis and specific approach to</p> <p>Detoxification</p> <p>Enumerate the common corrosives used in your area and describe their toxicology, clinical features, prognosis and approach to therapy</p> | Skill Assessment | |
| 8. | IM21.4,21.5,21.6 | <p>Enumerate the commonly observed drug overdose in your area and describe their toxicology, clinical features, prognosis and approach to therapy</p> <p>Observe and describe the functions and role of apois on centerin suspected poisoning</p> <p>Describe the medico legal aspects of suspected suicidal or homicidal Poison in g and demonstrate the correct procedure to write a medico legal report on a suspected poisoning</p> | Skill Assessment | |
| 9. | IM21.7,21.8 | <p>Counsel family members of a patient with suspected poisoning about the clinical and medico legal aspects with empathy</p> <p>Enumerate the indications for psychiatric consultation and describe the precautions to be taken in a patient with suspected suicidal ideation / gesture</p> | Skill Assessment | |

| | | | | |
|-----|--------------------------|--|------------------|--|
| 10. | IM20.1,20.2,20.3 | <p>Enumerate the local poisonous snakes and describe the distinguishing marks of each</p> <p>Describe, demonstrate in a volunteer or a mannequin and educate(to other health care workers/patients)the correct initial management of patient with a snake bite in the field</p> <p>Describe the initial approach to the stabilization of the patient who Presents with snakebite</p> | Skill Assessment | |
| 11. | IM20.4,20.5,20.6 | <p>Elicit and document and present an appropriate history, the circumstance, time, kind of snake, evolution of symptoms in a patient with snake bite</p> <p>Perform a systematic examination, document and present a physical examination that includes general examination, local examination, appropriate cardiac and neurologic examination</p> <p>Choose and interpret the appropriate diagnostic testing in patients With snake bites</p> <p>Enumerate the indications and describe the pharmacology, dose, adverse reactions, hypersensitivity reactions of anti snake venom</p> <p>Describe the diagnosis, initial approach stabilization and therapy of scorpion envenomation</p> <p>Describe the diagnosis initial approach stabilization and therapy of beeSting allergy</p> | Skill Assessment | |
| 12. | Ward Leaving viva | | | |

Psychiatry (PS)

Each group of students will be posted in Psychiatry (as per Batch distribution) for four Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches | Dates | Batches |
|---------------------------|---------|---------------------------|---------|
| 12 Oct 2026 – 25 Oct 2026 | E | 21 Dec 2026 – 10 Jan 2027 | C |
| 26 Oct 2026 – 08 Nov 2026 | A | 11 Jan 2027 – 31 Jan 2027 | D |
| 09 Nov 2026 – 22 Nov 2026 | B | 01 Feb 2027 – 21 Feb 2027 | E |
| 23 Nov 2026 – 06 Dec 2026 | C | 22 Feb 2027 – 14 Mar 2027 | A |
| 07 Dec 2026 – 20 Dec 2026 | D | 15 Mar 2027 – 05 Apr 2027 | B |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No. | Activity by Learner | Formative Assessment method | Faculty |
|------------|-----------------------|--|--------------------------------------|---------------------------|
| 1) | PS1.1,PS1.3 | Establish rapport and empathy with patients Demonstrate breaking of bad news in a simulated environment | Skill station,Skill Assessment | |
| 2) | PS1.4,PS3.3 | Describe and demonstrate the importance of confidentiality inpatient encounters Elicit, present and document a history in patients presenting with a mental disorder | Skill Assessment Skill Assessment | |
| 3) | PS3.4,PS3.5 | Describe the importance of establishing rapport with patients Perform, demonstrate and document a mini mental examination | Skill Assessment | |
| 4) | PS3.9,PS4.2 | Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders Elicit, describe and document clinical features of alcohol and substance use disorders | Skill Assessment Skill Assessment | |
| 5) | PS4.3,PS4.5 | Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment | Skill Assessment Skill Assessment | As per Batch Distribution |
| 6) | PS5.2,PS5.4 | Enumerate, elicit, describe and document clinical features, positive Demonstrate family education in a patient with schizophrenia in a simulated environment | Skill Assessment | |
| 7) | PS6.2,,PS6.3 | Enumerate, elicit, describe and document clinical features in patients with depression Enumerate and describe the indications and interpret laboratory and other tests used in depression | Skill Assessment | |

| | | | | |
|-----|---------------|---|------------------|--|
| 8) | PS6.5,PS7.2 | Demonstrate family education in a patient with depression in a simulated environment Enumerate, elicit, describe and document clinical features inpatients with bipolar disorders | Skill Assessment | |
| 9) | PS7.3,PS7.5 | Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders Demonstrate family education in a patient with bipolar disorders in a simulated environment | Skill Assessment | |
| 10) | PS8.2,PS8.3 | Enumerate, elicit, describe and document clinical features in patients with anxiety disorders Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorders | Skill Assessment | |
| 11) | PS8.5,PS9.2 | Demonstrate family education in a patient with anxiety disorders in a simulated environment Enumerate, elicit, describe and document clinical features in patients with stress related disorders | Skill Assessment | |
| 12) | PS9.3,PS9.5 | Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders Demonstrate family education in a patient with stress related disorders in a simulated environment | Skill Assessment | |
| 13) | PS10.2,PS10.3 | Enumerate, elicit, describe and document clinical features inpatients with somatoform, dissociative and conversion disorders Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders | Skill Assessment | |
| 14) | PS10.5,PS11.2 | Demonstrate family education in a patient with somatoform, dissociative and conversion disorders in a simulated environment Enumerate, elicit, describe and document clinical features inpatients with personality disorders | Skill Assessment | |
| 15) | PS11.3,PS11.5 | Enumerate and describe the indications and interpret laboratory and | Skill Assessment | |

| | | | | |
|-----|--------------------------|--|------------------|--|
| | | other tests used in personality disorders Demonstrate family education in a patient with personality disorders in a simulated environment | | |
| 16) | PS12.2,PS12.3 | Enumerate, elicit, describe and document clinical features inpatients with magnitude and etiology of psychosomatic disorders Enumerate and describe the indications and interpret laboratory and other tests of psychosomatic disorders | Skill Assessment | |
| 17) | PS12.5,PS13.2 | Demonstrate family education in a patient with psychosomatic disorders in a simulated environment Enumerate, elicit, describe and document clinical features inpatients with magnitude and etiology of psychosexual and gender identity disorders | Skill Assessment | |
| 18) | PS13.3 | Enumerate and describe the indications and interpret laboratory and other tests used in psychosexual and gender identity disorders | Skill Assessment | |
| 19) | PS13.5 | Demonstrate family education in a patient with psychosexual and gender identity disorders in a simulated environment | Skill Assessment | |
| 20) | PS14.2 | Enumerate, elicit, describe and document clinical features inpatients with psychiatric disorders occurring in childhood and adolescence | Skill Assessment | |
| 21) | PS14.4 | Demonstrate family education in a patient with psychiatric disorders occurring in childhood and adolescence in a simulated environment | Skill Assessment | |
| 22) | PS15.3 | Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation | Skill Assessment | |
| 23) | PS16.4 | Enumerate the appropriate conditions for specialist referral in psychiatric disorders in the elderly | Skill Assessment | |
| 24) | Ward Leaving Viva | | | |

Respiratory Medicine (CT)

Each group of students will be posted in Respiratory Medicine (as per Batch distribution) for three Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches |
|---------------------------|---------|
| 21 Dec 2026 – 10 Jan 2027 | A |
| 11 Jan 2027 – 31 Jan 2027 | B |
| 01 Feb 2027 – 21 Feb 2027 | C |
| 22 Feb 2027 – 14 Mar 2027 | D |
| 15 Mar 2027 – 05 Apr 2027 | E |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|----------------------|---|------------------------------------|---------------------------|
| 1) | CT 1.5 | To document and present an appropriate medical history in a tuberculosis patient including risk factors, contacts & symptoms. | Skill Assessment | As per Batch Distribution |
| 2) | CT 1.6 | To demonstrate and perform systematic examination of chest and lung including inspection, palpation, pectoral & auscultation | Skill Assessment | |
| 3) | CT 1.8 | To generate a differential diagnosis based on the clinical history and evolution of the disease that prioritises the most likely diagnosis | Bedside clinic/ viva voce | |
| 4) | CT 1.9 | To order and interpret diagnostic test based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux | Skill Assessment | |
| 5) | CT 1.9 | To order and interpret diagnostic test based on the clinical presentation including sputum culture and sensitivity, pleural fluid examination and culture, HIV testing | Skill Assessment | |
| 6) | CT 1.11 | To assist in the performance, outline the correct tests that require to be performed and interpret the result of a pleural fluid aspiration | Skill Assessment | |
| 7) | CT.1.18 | To educate health care workers on national program of Tuberculosis and administering and monitoring the DOTS program | Skill Assessment | |
| 8) | CT 2.8 | To observe document and present a medical history in COPD including etiology, severity and precipitants | Skill Assessment | |
| 9) | CT 2.8 | To observe document and present a medical history in Asthma including etiology, severity and precipitants | Skill Assessment | |
| 10) | CT 2.9 | To perform a systematic examination that establishes the diagnosis and severity of Obstructive Airway Disease that includes measurement of respiratory rate, level of respiratory distress, effort tolerance, breath sounds, added sounds | Skill Assessment | |
| 11) | CT 2.9 | To perform a systematic examination that includes identification of signs of consolidation, pleural effusion and pneumothorax | Skill Assessment | |
| 12) | CT 2.10 | To generate a differential diagnosis in Obstructive Airway Disease and prioritise based on clinical features that suggest a specific aetiology | Skill assessment/written | |

| | | | | |
|-----|--------------------------|---|--|--|
| 13) | CT 2.1.1 | To observe how spirometry is performed and to describe, discuss and interpret pulmonary function tests | Skill Assessment | |
| 14) | CT 2.12 | To perform and interpret peak expiratory flow rate | Documentation in log book/Skill assessment | |
| 15) | CT 2.13 | To describe the appropriate diagnostic work up for obstructive Airway Disease based on the presumed aetiology | Written/ Skill assessment | |
| 16) | CT 2.14 | To enumerate the indications for and interpret the results of: pulse oximetry & ABG | Written/ Skill assessment | |
| 17) | CT 2.14 | To enumerate the indications for and interpret the results of Chest Radiograph | Written/ Skill assessment | |
| 18) | Ward Leaving Viva | | | |

Radio diagnosis (RD)

Each group of students will be posted in Radio diagnosis (as per Batch distribution) for three Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches |
|---------------------------|---------|
| 21 Dec 2026 – 10 Jan 2027 | B |
| 11 Jan 2027 – 31 Jan 2027 | C |
| 01 Feb 2027 – 21 Feb 2027 | D |
| 22 Feb 2027 – 14 Mar 2027 | E |
| 15 Mar 2027 – 05 Apr 2027 | A |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Competency No | Activity by Learner | Formative Assessment method | Faculty |
|------------|----------------------|---|------------------------------------|----------------------------------|
| 1 | RD 1.1 | To observe and document safety, radiation hazard and protection , wall , department , lead apron, | Skill assessment | AS PER BATCH DISTRIBUTION |
| 2 | RD 1.1 | To observe and Show Use of , cassettes, films , gel , USG roll, injectors ,contrast | Skill assessment | |
| 3 | RD 1.1, 1.2 | To document radiation hazards and protection in pregnancy | Viva Voce / Logbook | |
| 4 | RD 1.2 | To observe working of X rays and CT scan, various machines of current era | Viva Voce / Logbook | |
| 5 | RD 1.2 | To observe working of USG and MRI | Skill assessment | |
| 6 | RD 1.3 | To identify radiological investigation in ENT | Skill assessment | |
| 7 | RD 1.4 | To identify radiological investigation in OBG. | Skill assessment | |
| 8 | RD 1.5 | To identify radiological investigation in various chest conditions | Viva Voce / Logbook | |
| 9 | RD 1.6 | To identify radiological investigation in various abdominal conditions | Viva Voce / Logbook | |
| 10 | RD 2.1 | Obtain relevant clinical history to select patients for imaging modalities, in order to determine suitability for radiation exposure/contrast administration/exposure to magnetic fields (including allergies, renal function, pregnancy, implanted devices) | Viva Voce / Logbook | |
| 11 | RD 2.2 | Select the correct imaging modality and procedure for broad pathology type (infections, tumour, trauma, congenital), body part/system (CNS, head and neck, chest, abdomen and extremities) in adults, children and pregnancy women, mindful of unique needs of pediatric patients with respect to radiation and sedation. | Viva Voce / Logbook | |
| 12 | RD 3.1 | Awareness of different types of radiation and the stochastic and non-stochastic hazards of radiation in human beings (acute and long-term) | Viva Voce / Logbook | |

| | | | |
|-----------|---------------------|--|---------------------|
| 13 | RD 3.2 | Knowledgeable about best practices (time, distance and shielding) and provisions to keep x-ray exposure ALARA (as low as reasonably achievable) in clinical practice of radiology and general principles to be followed as per AERB regulatory guidelines | Viva Voce / Logbook |
| 14 | RD 3.3 | Knowledgeable about monitoring radiation exposure in health care workers with dosimeter such as thermoluminescent dosimeter and awareness of the units to measure radiation exposure in human Beings | Viva Voce / Logbook |
| 15 | RD 3.4 | Knowledgeable about the purpose and components of the PC-PNDT act relevant to a primary care physician | Viva Voce / Logbook |
| 16 | RD 4.1 | Collaborate with imaging specialists for optimum patient care - provide relevant and clear clinical information in requisitions for imaging, convey appropriate clinical urgency to facilitate correct scheduling of patients for imaging, clarify from imaging specialists when in doubt about appropriateness of imaging procedure | Viva Voce / Logbook |
| 17 | RD 4.2 | Apply appropriate safety measures when transporting critically ill patients for imaging competencies such as checking adequacy of oxygen cylinder, following correct precautions in MRI room. | Viva Voce / Logbook |
| 18 | Ward Leaving | | |

Dermatology (DR)

Each group of students will be posted in Dermatology (as per Batch distribution) for three Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches |
|---------------------------|---------|
| 21 Dec 2026 – 10 Jan 2027 | D |
| 11 Jan 2027 – 31 Jan 2027 | E |
| 01 Feb 2027 – 21 Feb 2027 | A |
| 22 Feb 2027 – 14 Mar 2027 | B |
| 15 Mar 2027 – 05 Apr 2027 | C |

Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| Day | Co. No. | Activity by Learner | Formative Assessment method | Faculty |
|------------|--------------------------|---|---|---------------------------|
| 1) | DR1.1 | Enumerate the causative and risk factors of acne. | Viva voce | Dr. Sachin Agarwal |
| 2) | DR2.2 | Describe the treatment of vitiligo. | Viva voce | Dr. K.U. Kaushik |
| 3) | DR3.2 | Demonstrate the grattage test. | Skill assessment | Dr. Nupur Shanker |
| 4) | DR4.1 | Identify and distinguish lichen planus lesions from other causes. | Skill assessment | Dr. Meha Tyagi |
| 5) | AN4.4 | Describe modifications of deep fascia with its functions. | Viva voce | Dr. Ankur Lal |
| 6) | DR8.1 | Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of common viral infections of the skin in adults and children. | Skill assessment | Dr. K.U. Kaushik |
| 7) | DR9.5 | Pharmacotherapy in leprosy (Administration & Adverse reactions). | Viva voce | Dr. Sachin Agarwal |
| 8) | DR10.1 | Identify and classify syphilis based on the presentation and clinical manifestations. | Bedside clinic /Skill assessment | Dr. Nupur Shanker |
| 9) | PA34.1 | Describe the risk factors, pathogenesis, pathology and natural history of squamous cell carcinoma of the skin. | Viva voce | Dr. Meha Tyagi |
| 10) | DR12.3 | Classify and grade eczema. | Viva voce | Dr. Ankur Lal |
| 11) | DR13.1 | Distinguish bulla from vesicles. | Skill assessment | Dr. K.U. Kaushik |
| 12) | DR14.3 | Demonstrate demographism. | Skill assessment | Dr. Sachin Agarwal |
| 13) | DR15.1 | Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions. | Bedside clinic /Skill assessment | Dr. Nupur Shanker |
| 14) | DR16.1 | Identify and distinguish skin lesions of SLE. | Skill assessment | Dr. Meha Tyagi |
| 15) | DR16.2 | Identify and distinguish Raynaud's phenomenon. | Skill assessment | Dr. Ankur Lal |
| 16) | DR17.2 | Enumerate and describe the various skin changes in vitamin B complex deficiency. | Viva voce | Dr. K.U. Kaushik |
| 17) | DR18.1 | Enumerate the cutaneous features of Type 2 diabetes. | Viva voce | Dr. Sachin Agarwal |
| 18) | Ward Leaving Viva | | | |

Anaesthesia (AN)

Each group of students will be posted in Anaesthesia (as per Batch distribution) for three Weeks, as per new guidelines Dated (Monday to Saturday 10:30 AM to 01:30 PM).

| Dates | Batches |
|---------------------------|---------|
| 21 Dec 2026 – 10 Jan 2027 | E |
| 11 Jan 2027 – 31 Jan 2027 | A |
| 01 Feb 2027 – 21 Feb 2027 | B |
| 22 Feb 2027 – 14 Mar 2027 | C |
| 15 Mar 2027 – 05 Apr 2027 | D |

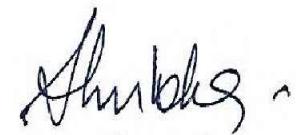
Batch wise distribution according to Roll Numbers

| Batch | Roll Number | Batch | Roll Number |
|-------|-------------|-------|-------------|
| A | 1 to 30 | D | 91 to 120 |
| B | 31 to 60 | E | 121 to 157 |
| C | 61 to 90 | - | - |

| SL. NO. | COMPETENCY NO. | TOPIC | NAME OF FACULTY |
|---------|---------------------|--|----------------------|
| 1 | AS-2.1 | Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates | Dr. Ruchi Garg |
| 2 | AS-2.2 | Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children | Dr. Praveen Kumar |
| 3 | AS-3.2, 3.3 | Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anesthetic evaluation & Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery | Dr. Preeti Agarwal |
| 4 | AS-3.4 | Choose and interpret appropriate testing for patients undergoing Surgery | Dr. Pranav Gupta |
| 5 | AS-3.5 | Determine the readiness for General Surgery in a patient based on the preoperative evaluation | Dr. Avnish Kotpal |
| 6 | AS-3.6 | Choose and write a prescription for appropriate premedication's for patients undergoing surgery | Dr. Deepali Goel |
| 7 | AS-5.6 | Observe and describe the principles and steps/ techniques involved in common blocks used in surgery (including brachial plexus blocks) | Dr. Surabhi Varshney |
| 9 | Ward Leaving | | |
| 10 | AS-2.1 | Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates | Dr. Ruchi Garg |
| 11 | AS-2.2 | Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children | Dr. Praveen Kumar |
| 12 | AS-3.2, 3.3 | Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anesthetic evaluation & Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery | Dr. Preeti Agarwal |
| 13 | AS-3.4 | Choose and interpret appropriate testing for patients undergoing Surgery | Dr. Pranav Gupta |
| 14 | AS-3.5 | Determine the readiness for General Surgery in a patient based on the preoperative evaluation | Dr. Avnish Kotpal |
| 15 | AS-3.6 | Choose and write a prescription for appropriate premedication's for patients undergoing surgery | Dr. Deepali Goel |
| 16 | AS-5.6 | Observe and describe the principles and steps/ techniques involved in common blocks used in surgery (including brachial plexus blocks) | Dr. Surabhi Varshney |
| 17 | AS-9.1,10.3 | Establish central venous access in a simulated environment & Describe the role of communication in patient safety | Dr. D.M Agarwal |
| 18 | Ward Leaving | | |



Dr. Shelesh Kumar Goel
Principal
NCRIMS, Meerut



Dr. Shubha Srivastava
Coordinator, MEU & Curriculum
NCRIMS, Meerut